

DEVELOPING THE THINKING ABILITY OF HIGHER EDUCATION STUDENTS THROUGH CREATIVE WRITING

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Buvayda tumani 14-umumiy o‘rta ta’lim maktabi ingliz tili o‘qituvchisi

ABSTRACT

The article focuses on the four basic strategies of developing highly-educated students' critical thinking by the help of creative writing. Furthermore, it reflects some constructive suggestions as well as appropriate exercises to achieve the expected result. Investigation on the benefits of creative writing is reflected and proved by mentioning the views of recognized figures.

Key words: Fluency, flexibility, originality, elaboration, analytical thinking, critical thinking.

Today, in every developed country, there is a very high need for specialists who have a broad worldview and keep pace with the times. A person's ability to think at a high level, to approach an issue from different angles, to reason and to draw the necessary conclusion depends on a number of external and internal factors. Mature people in the world have expressed very strong opinions about thinking. For example, Steve Maraboli says: "When thinking changes, the world before our eyes changes completely. The owners of high-level thinking will never stop working no matter what happens. It should be noted that the owners of a high level of thinking tend to perfection, the owners of a medium level of thinking tend to permanence, and the owners of a low level of thinking tend to stagnation." [4, 67] Therefore, one of the important aspects of human development is the development of the ability to think. It is a reasonable idea to develop such an ability in a person through creative writing. Several reasons for this have been studied by world scientists and have relevant

conclusions. According to Anna Janzer, one of the experts who researched the writing process, "As a product of human thinking, writing is filled with feelings - experiences, mood and outlook. The concept of thinking in a broad sense is a tool for analyzing the world that is invisible to our eyes. [3, 48] Environment - environment, culture, education - education - all these have a great influence on your thinking. The power of writing is that lofty ideas come into force only when they are put on paper. The process of working with ideas increases inner intuition. By writing, a person becomes convinced of his thoughts, and as a result, the probability of their implementation is high. It is very important for students to develop their thinking skills and have a broad worldview in order to bring their academic activities and achievements to a higher level. Creative writing combines real life and imagination. According to some, creative writing is a means of leaving real life and diving into another world. In the process of creative writing, students strive to reflect their thinking on paper. As a result, new ideas are born in them. Every new idea born in an intelligent, well-educated person makes a great contribution to the development of society.

Today, many pedagogues are aware of the importance of improving creative writing skills in the higher education system in improving students' thinking and thinking ability. One of the primary goals of any educational institution is to develop the ability of students to put their thoughts down on paper in a clear and skillful way and thereby increase their level of thinking. Especially for students of higher educational institutions, this skill is very necessary in their future academic activities. The creative writing skill classes included in the educational system teach students not only to write their thoughts without any spelling mistakes, syntactically and stylistically, but also to logical completeness, consistency of thoughts, and deep reasoning when expressing their ideas. According to Pulitzer Prize winner David Kuloff, "Writing is thinking. Good writing requires good thinking. That's why the writing process is complicated. We can only exercise our thinking skills by writing." The process of creative writing, along with providing information, requires reviewing,

reflecting, analyzing, and paying attention to its artistic and aesthetic aspects. Improving writing and thinking skills are inextricably linked. [1, 67] In order to clearly state the ideas, specific arguments are given during the writing process. Also, creative writing develops conceptual learning. According to the latest research, "the recursive and reflective nature of the writing process helps students learn, think critically and analytically. In creative writing, students are given the opportunity to think freely, and they try to use the opportunity of thinking to the fullest. As a result, the ability to think develops. Qualified experts in developed countries of the world promote the unique aspects of 4 writing strategies to develop the thinking ability of students in family educational institutions. They say that when a student thinks creatively, he discovers new, original ideas. Creative thinking is developed along with critical thinking which helps in gaining deep knowledge. The following activities promoted by qualified pedagogues greatly contribute to the development of students' thinking ability.

1. Fluency;
2. Flexibility;
3. Uniqueness;
4. Accuracy [2.98]

Fluency. First of all, students with higher education should be able to speak and write fluently. Fluency is one of the primary characteristics of creative thinking. A simple writing strategy called "fluent writing" can help students develop fluency. Free writing is non-stop, rapid writing in which students learn the topic freely. The methods of teaching free writing are as follows:

1. Ask your students to write non-stop for three to five minutes about a topic. Give them some time. (Gradually increase your writing time throughout the year)

2. If you run out of space, you should tell them to write about something they don't know what to write about until something else comes to mind. (The main thing is that they should not stop writing)

3. Tell them not to worry about making mistakes. You don't judge them for their accuracy. (Instead, tell students to focus on creative connections between as many ideas as possible.)

4. Then count the words your students wrote. (The number of words should increase over time)

5. Come up with at least one idea (a creative idea!) that will surprise or interest the students.

6. Ask the students to do this exercise independently every day. As a result, their ability to write fluently and think creatively improves.

Flexibility. When students need to adapt or change their thinking about familiar and routine things, they can discover new and unusual, creative ideas. To develop flexibility in students, try the following exercise in practice:

– Ask students to adapt the same piece for different audiences. By doing this, you can help develop flexibility. Tell them to write once to their peers and once to older people. You can also tell them to change a few important details and change a real story into a fictional story.

Originality is the ability to think creatively in an attractive way. When your students think creatively, they come up with new, original ideas. They take risks and discover new, undiscovered edges. Some of their original ideas may be valid, while others may not be valid.

1. Explain to your students that taking risks and making mistakes is part of the creative process and can actually help them learn.

2. To help them understand originality, explain the difference between originality and imitation. Imitation means repeating what someone else has done. Uniqueness is the discovery of unique ideas.

3. You can help students develop their own thinking by writing free verse. First, they create a sentence with well-chosen words and interesting details. Then he changes the sentences and forms a free poem.

Accuracy.

In creative writing, ideas are developed with specific information. Students try to create a writing product that has specific details. Your students can work on details when writing information to fully explain their topic. To help your students examine the details, have them ask themselves the following questions:

- Is there too much specific information in my post?
- Are all my details relevant and important?
- Do the details I provide answer the questions about the topic?

Providing answers to these questions guarantees accuracy. [2, 109] If the student’s writing is clear, then his thinking will be clear and fluent. In conclusion, by improving the specific aspects of the 4 writing strategies put forward by qualified pedagogues, it is possible to achieve high efficiency in the development of students’ thinking ability. Applying these strategies during the creative writing process develops students’ critical and analytical thinking. The future academic activity of higher educated students is inextricably linked to their level of thinking.

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