HOW TO IMPROVE SPEAKING SKILL WITH THE HELP OF INNOVATIVE TECHNOLOGY

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Abstract: This article is devoted to the planning teaching language, especially, improving speaking skill to students who have it as a non-native language with the help of modern innovative and professional, pedagogical technologies (for instance interactive robot) and it can be assistant to teachers and offers some chances, such as it can make strong communication with students and improve students' speaking skill, not only students, but also teachers' qualifications. Because it can make healthy completion with teachers. Teachers cannot speak like native speakers, while by robot, students have this chance. Therefore, since the 21st century is age of information technology, robots are entering almost every field and it should also apply this to speaking classes.

Key words: Robots, speaking skill, competition, make communication, level, modern, technology, teacher, student, experience

Speaking and writing are productive abilities because they require learners to generate language. They are sometimes referred to as active skills. They are comparable to the receptive abilities of listening and reading. However, in today's society, the purpose of teaching speaking should be to increase students' communication abilities, because only in this way can students express themselves and learn how to obey the social and cultural conventions that are suitable in each communicative context. Initially, professors utilized tape recorders as a technology equipment to train pupils, which grew into the communication laboratory. Beginning in the early 1960s and 1970s, the use of technology into language education aided teachers in teaching second language learners how to communicate in the best way possible.

In the current globalization processes, artificial intelligence is entering almost all fields. It is appropriate for the teacher to use robots in English classes, especially in speaking classes. Because lessons taught through a robot will be unusual and interesting for students. Firstly, the robot pronounces of words are correctly, just like native speakers, and secondly, its memory is unlimited, students will have the opportunity to find synonyms of the words it speaks, and the robot can also teach English phrases and idioms will be placed.

Students interact with the robot and get answers to questions according to their level, the robot's working scheme: it first adapts according to the speaking level of each student, and students are not shy among other students and try to speak. This helps to make a friendly relationship between the student and the robot. The robot corrects mistakes, which include grammar, correct pronunciation, and vocabulary.

Robot operation technique will be 2 stages, in which the first stage is for beginners, the robot pronounces words at a minimum speed, using words that are easy to remember, in the second stage.

In the second stage, he pronounces words at maximum speed and uses sentence structures with complex structure and words at C1 level. Robot can make competition healthy with teacher, and teacher tries to get international experiences. Students also compare the teaching methods of the teacher and the robot.

In conclusion, artificial intelligence, one of the greatest achievements of the 21st century, is contributing to the development of the field of education. In order to increase speaking skills to the maximum, we should introduce robots to speaking classes as well as international experiments.

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