

## **THE ROLE OF MODERN TECHNOLOGIES IN INCREASING THE EFFECTIVENESS OF LEARNING FOREIGN LANGUAGES**

**Khusanova Sevinch**

Second-year student of the Philology faculty of the Uzbekistan state world languages university

E-mail: [sevinckhusanova@gmail.com](mailto:sevinckhusanova@gmail.com)

**Usmonova Maftuna**

Junior student of the Philology faculty of the Uzbekistan state world languages university

**Bannopova Zulhumor**

SCIENTIFIC ADVISER: Teacher of the philology faculty of Uzbekistan state world language university

### **ABSTRACT**

The use of contemporary technology in the educational process has come under more and more scrutiny in recent decades. It incorporates cutting-edge technology as well as novel teaching techniques and learning strategies. Our primary objective in utilizing modern technologies in foreign language learning is to demonstrate how technology can be effectively used to enhance the quality of foreign language instruction, the formation and development of students' communicative cultures, and the acquisition of the practical mastery of a foreign language.

**KEYWORDS:** modern method, intensive way, innovation technologies, languages, Polyglot, communicative cultures.

## INTRODUCTION

We live in a world that technology has turned into a global community, and this technological advancement is supporting educational submissions. Therefore, it could be necessary to reconsider how to employ current technologies to minimize the restrictions of second language users. There has been some evidence that the interactions between new technology and pedagogical contributions are addressing the diverse needs of second language learners, and any global discovery that aims to reduce learners' constraints is a welcome development in a rapidly evolving technological scenery. In all seriousness, using technology is not a goal in and of itself; rather, it is a tool that aids language learners as they employ the target language in culturally appropriate ways to carry out real-world tasks. Furthermore, all opportunities for language learning, whether they are supported by technology or take place in a classroom, should be standards-based, learner-centered, and designed by instructors. They should also be focused on helping students become proficient in the target language through engaging, meaningful, and interactive learning activities. The ACTFL recognizes the value of hybrid, online, and distant learning instructional approaches that are in line with local, state, and federal requirements and are guided by language teachers. In order to enable the sorts of interactions our students require to become prepared for college, careers, and everyday life, technology development is best driven by language learners' requirements.

**METHOD:** Technology has always been an important part of teaching and learning environment. It is an essential part of the teachers' profession through which they can use it to facilitate learners' learning. When we talk about technology in teaching and learning, the word 'integration' is used. It is time to reconsider the notion of incorporating technology into the curriculum and focus on embedding technology into teaching to help the learning process because technology is a part of our daily life. That is to say, from the planning stage of creating learning experiences through the

teaching and learning process, technology becomes a crucial component of the learning experience and a big challenge for instructors.

**DISCUSSION:** Technology is a useful tool for students. The usage of technology by students in the learning process is essential. For students to boost their actual usage of technology in acquiring their language skills, teachers should set an example of how to utilize technology to complement the curriculum collaborate to develop assignments and gain knowledge from each other by reading each other works. Technology use has grown to be a critical component of learning both inside and outside of the classroom. Most language classes use technology in some kind. Technology has been employed to aid and enhance language learning. Teachers may modify classroom activities thanks to technology, therefore, improving the process of language learning. Technology is still expanding value as a tool to assist educators in facilitating students' language learning learners.

**CONCLUSION:** To sum up, the purpose of this study is to examine how new technology can enhance learning. Foreign or second language English. It included several perspectives that aid English language learners in developing their learning abilities by using technology. The researcher provided a definition of technology in this work. and technology integration, outlined the vocabulary used for using technology education. In today`s globalized world, we try to use everything for making our life easier.

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