

## THE IMPORTANCE OF ENGLISH TEACHING METHODS IN JURIDICAL EDUCATION

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### ABSTRACT

This article is about the significance of English teaching methods, approaches and techniques for law students.

**Key words:** legal profession, lawyers, the Constitution, law authorities, law protecting bodies, court cases

As everyone is aware that the English language is considered to be one of the most global languages in the world. There is no doubt that this language is used in different fields such as medicine, military, business, law and so on. Nowadays English is widely used in the legal profession. The people in legal professions use English for study, for work (present and future), for promotion and for recreation. They have to use it in speaking, listening comprehension, skimming and scanning, writing and translating activities in various official and non-official situations.

In order to conduct our English lessons for law students we should carry out effective and efficient teaching methods and techniques in acquiring process. Firstly, we have to select appropriate materials for our learners. These materials should be chosen in accordance with the interest, levels and needs of lawyers. Because without

them we can not achieve desired results and consequences in teaching the English language.

All of the teaching approaches and techniques have to be accomplished on the basis of integrated skills. The units of course books ought to be designed so as to progress from general introductory matters (About myself, Our Institute, The Republic of Uzbekistan) to the Constitution, legal executive and the USA. In topic selections special attention has been paid to interdisciplinary connections. Law and its variations are designed to be studied in the second year of study. Much attention has been paid to comparative study of the native country of the students with the UK and the USA, their legislative, executive and judicial bodies which motivates the learners to speak and to read.

Each Unit of the text book should contain linguistic materials, conversational phrases and texts. Linguistic material includes phonetic drills, vocabulary section, word-building and grammar section.

Phonetic drills are aimed at improving pronunciation skills of the students. In this section peculiar features of English vowels are designed to be taught as they cause more difficulties than other phonetic phenomenon.

Vocabulary section includes two groups of lexicon –topical words and newspaper words. The first group represents the professional topic which is studied in this or that unit and the second group consists of key words of newspaper articles present for skimming.

Word- building section is aimed at developing students’ skills to form words with suffixes, prefixes and conversion. Every unit should contain at least one way of forming words and exercises for practice

Grammar section consists of exercises for improving grammar skills of students. Keeping in mind the methodological provision that grammar is not a purpose but it is a means of teaching four skills of speech activity the does not contain theoretical material on the use of grammatical phenomenon which cause difficulties.

Conversational phrases are situation-based, the emphasis on realism and naturalness to be extent that these are possible within limitations imposed by a short, self-contained text.

Each unit of the course book should contain a number of texts, which may be divided into three groups: a) texts on the topic of the unit, b) newspaper articles, c) texts on problem solving.

Topical texts contain information on the government construction of the Republic of Uzbekistan, the UK, the USA and their legislative, executive and judicial bodies. The texts are arranged so as to create for students to learn the topics in a comparative way.

The newspaper articles taken from the US press are closely connected with professional topics. They should include information on the procedure of law adoption, description of various wrong-doings, misdemeanors, criminal cases, activity of law authorities, law protecting bodies, court cases.

The texts on problem solving are based on legal problems existing in everyday life and then ways how they should be solved in accordance with the acting law.

In teaching process every unit should end with the exercise on writing an essay. The essay topics suggested in this exercise cover all the subject matters studied in the unit. So the students may choose any topic they wish. The exercises on writing an essay are recommended as homework.

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