

## TEACHING ENGLISH GRAMMAR THROUGH PERSON BASED ASPECTS: APPLYING NEW TECHNOLOGIES WHILE TEACHING ENGLISH TO INDIVIDUALS

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### ABSTRACT

This article discusses the effectiveness of a person-oriented approach in teaching English grammar to students. The traditional way of teaching grammar focused on rules and structures, which often caused students to lose interest and motivation in learning the language. In contrast, a person-oriented approach emphasizes the use of grammar structures in context and personalizes the language learning experience to suit the individual learner's needs, interests, and learning style. This article explores the theoretical foundations of the person-oriented approach and discusses practical strategies that teachers can use to implement this approach.

**Keywords:** teaching English grammar, ESL, person-based approaches, strategies, authentic materials

### Introduction:

English grammar is an essential component of language learning, and its mastery is crucial for effective communication. English grammar plays a vital role in developing proficiency in the English language, and its mastery is essential for effectively communicating ideas, thoughts, and emotions. However, many students struggle with learning grammar, as it has often been taught in a boring, abstract, and rule-oriented way. Indeed, many students find grammar lessons uninspiring, as they are often presented in a tedious, abstract, and rule-oriented manner that lacks relevance to their everyday lives. This approach to teaching grammar can lead to disinterest, disengagement, and a lack of motivation in learners. This approach to teaching grammar undermines students' motivation and enthusiasm for learning, leading them to view grammar as a tedious and irrelevant task that they must endure to pass exams, rather than a tool for communication. Thus, there is a growing demand for innovative, student-centered approaches to teaching grammar that recognize learners' diverse needs, interests, and learning styles.

Person-Oriented Approach to Teaching Grammar:

A person-oriented approach to teaching grammar recognizes that each learner is unique; thus, the learning experience must be personalized, engaging, and meaningful to the individual learner. A person-oriented approach to teaching grammar focuses on the individual needs and interests of the learner, acknowledging that everyone has different learning styles and preferences. This approach seeks to make grammar lessons relevant, engaging, and meaningful by using authentic materials, such as articles, videos, and songs, that connect with the learner's interests and experiences.

In a person-oriented approach, grammar instruction is presented in a communicative and interactive way, with a focus on using language in real-life situations. This may involve role-playing, storytelling, and group discussions, as well as providing opportunities for learners to practice and apply grammar rules in writing and speaking.

By tailoring grammar instruction to the learner's individual needs and interests, a person-oriented approach can create a more positive learning experience, leading to increased motivation, engagement, and ultimately, better retention of the material. This approach emphasizes the use of grammar in context, connecting it to students' real-life experiences and interests, rather than teaching grammar as a set of abstract rules that students have to memorize. It recognizes that, in learning a language, the most crucial aspect is the communication with other people, and, therefore, offers more opportunities to practice and express oneself orally, with a graded approach suitable for the level of the learner. Communication is a critical aspect of language learning as it allows learners to practice and develop their skills in a real-life context. A person-oriented approach to teaching grammar recognizes this and places a strong emphasis on providing opportunities for learners to communicate with others in meaningful and purposeful ways.

A graded approach is also an essential component of a person-oriented approach to teaching grammar. This means that lessons are designed to build on learners' existing knowledge and skills, gradually introducing more complex grammar concepts as they progress. By starting with simpler grammar rules and gradually building on them, learners can feel more confident and motivated to continue learning.

In this approach, oral communication skills are emphasized through activities such as role-playing, conversations, and interviews. The teacher also plays a crucial role in facilitating interaction, providing feedback, and identifying areas of improvement.

Overall, a person-oriented approach that emphasizes communication and a graded approach can help learners develop not only their grammar skills but also their confidence in using the language in real-life situations.

Practical Strategies for Implementing the Person-Oriented Approach:

Implementing a person-oriented approach to teaching grammar involves several practical strategies to create a supportive, engaging, and effective learning environment. Here are some practical strategies that can be used:

1. Use authentic materials: Incorporate authentic materials such as articles, videos, and songs that connect with the learners' interests and experiences. This approach will help create relevance, motivation and meaningfulness. Incorporating authentic materials in language teaching is an effective way to connect learners to the target language's culture and real-life contexts.

Here are some examples of authentic materials that can be used in language teaching:

Teachers can use articles from newspapers, magazines, and websites as authentic materials. Learners can read articles and identify the grammar rules in use, learn new vocabulary, and summarize or discuss the main topic. Videos are an excellent resource for language teaching. Teachers can use videos to introduce new grammar concepts and vocabulary, and learners can practice their listening and speaking skills by watching and discussing videos. Music is a powerful tool in language teaching as it helps learners improve their listening comprehension and pronunciation. Teachers can use song lyrics to teach grammar structures and new vocabulary, and learners can practice their listening, speaking, and even writing skills by singing and analyzing the lyrics. Social media platforms such as Facebook, Twitter, and Instagram are a rich source of authentic materials. Teachers can use posts, comments, and tweets to teach grammar rules, expressions, and vocabulary while also promoting learner engagement and cultural awareness. Authentic texts such as menus, advertisements, and brochures can be used for teaching specific grammar structures and vocabulary. Learners can identify the use of grammar and vocabulary in context and practice using them in meaningful tasks such as ordering food or making a reservation. Incorporating authentic materials in language teaching helps to motivate learners and promote cultural awareness, making the learning process more meaningful and relevant.

2. Create a communicative and interactive environment: Design lessons that invite learners to interact with each other and the teacher. Encourage learners to participate by engaging them in group discussions, role-playing, storytelling, and debates. Or encourage everyone to participate by asking open-ended questions and soliciting feedback. Make sure that everyone has an opportunity to share their thoughts and ideas. Remember, the goal of creating a communicative and interactive environment is to ensure that everyone feels valued and heard. By encouraging participation, active listening, respectful communication, and creative methods of engagement, you can create a positive and productive environment for everyone involved.

2. Active listening: Listen actively to what others are saying and respond thoughtfully. Show that you value their input by asking follow-up questions and engaging in a meaningful dialogue. Active listening is a key component of effective communication. When you listen actively, you are fully engaged in the conversation and trying to understand the speaker's point of view. By actively listening to others, you can build stronger relationships, prevent misunderstandings, and promote more effective communication.

3. Use a variety of teaching techniques: Use a variety of techniques such as games, quizzes, audio and video recordings, and structured conversations to make the learning process fun and diverse. Using a variety of teaching techniques can help engage learners and promote deeper understanding. A traditional lecture format can be effective for presenting new content or introducing a topic. However, it's important to break up longer lectures with interactive activities to keep learners engaged. Encourage learners to participate in class discussions by asking thought-provoking questions and inviting them to share their perspectives. This technique can help learners to process information and enhance their critical thinking skills. By utilizing a variety of teaching techniques, you can help to create a more dynamic, engaging and effective learning experience for your learners.

4. Provide personalized feedback: Provide individualized feedback to learners to ensure that they understand grammar rules and can apply them effectively in oral and written communication. When providing feedback, be as specific as possible. Refer to specific examples of student work or performance, and explain what was done well and what could be improved. Avoid generalities or vague statements. Provide feedback in a timely manner, when learners can still remember the work they have done. This can help learners to recognize where they have made progress and identify areas where they need to improve. Provide feedback throughout the learning process, not just at the end of a project or assignment. This can help learners to understand how they are progressing and encourage them to continue to improve.

By providing personalized feedback, teachers can help learners to achieve their goals, improve their skills and build their confidence. Effective feedback can also help to create a more positive and supportive learning environment.

5. Encourage creative expression: Encourage learners to express their ideas creatively by providing opportunities for them to write stories, create videos, role-play dialogues, and share their projects with the class. Encouraging creative expression can help to foster a love of learning and encourage learners to express themselves in new and innovative ways. Assignments that have room for interpretation and creativity can allow learners to demonstrate their understanding in unique ways. Providing clear

guidelines while leaving room for imagination can be motivating and encourage risk-taking. Provide support during the creative process by offering feedback, scaffolded exercises, and individualized instruction. In addition, ensure that learners get ample time to work on projects.

By providing opportunities for creative expression, learners can develop a sense of ownership and can produce work that is not only academic but also innovative and distinctive. Such an approach can be rewarding, empowering, and provide rich learning experiences.

6. Use a graded approach: Provide a systematic and graded approach to language instruction to ensure that learners build on their current knowledge and skills gradually. Using a graded approach involves breaking down complex concepts or tasks into smaller, achievable steps to support learners to build up their skills and knowledge. Have a clear understanding of the required prior knowledge, and present information and tasks that are relevant to the current learning. Establish an appropriate foundation and build on it. Provide learners with proper support during their learning journey. This can be achieved through the provision of clear instructions, appropriate examples, guided practice or feedback. Once learners have mastered the foundational concepts of the course, provide some tasks or activities that are more challenging. Such tasks should stretch the learners' newly acquired skills and invite them to build on their knowledge.

By using a graded approach and following these guidelines, learners can learn to master complex concepts one step at a time. This approach will not only make the learning process more manageable but also increase learners' confidence and interest towards their learning.

7. Use technology: Use technology to provide supplementary resources such as websites, videos, and interactive exercises that allow learners to practice and review grammar rules independently outside of class. Using technology to provide supplementary resources can be a powerful tool to empower learners to take charge of their own learning. There are several grammar tools, such as grammar checkers, online dictionaries, and thesauruses, that can assist learners to identify grammar errors, learn new words or phrases, and improve their writing: Incorporate multimedia resources, such as videos, animations, interactive simulations, and games that provide learners with a more engaging and interactive experience. Create an online forum or discussion board where learners can pose questions, get feedback on assignments, and engage with their peers. By using technology to provide supplementary resources, learners will have access to a range of resources that can support their learning and allow them to practice their skills independently. This approach will not only increase learners'

motivation and engagement but also make the learning experience more flexible and convenient.

By implementing these practical strategies, teachers can create a person-oriented learning environment that takes into account the individual needs and interests of learners, creating a supportive, engaging, and effective learning experience.

Apart from that, several practical strategies can be used to implement the person-oriented approach to teaching grammar. One such strategy is to begin by assessing students' learning styles, interests, and abilities, then integrating these factors into the lesson planning. This can help to create a more personalized and meaningful learning experience for the student.

Another strategy is to use authentic material that focuses on topics of interests to students, such as articles, stories, videos or podcasts that relate to the student's everyday life, instead of pedantic or boring material that is not relevant to the learner's context. A contextualized approach to teaching grammar can be more effective in enabling students to transfer their knowledge of the rules to real-life situations.

Finally, teachers can use various innovative teaching materials and technology to engage students in the learning process, such as the use of games, quizzes, interactive websites, and online forums. These materials can be used to provide students with opportunities to practice using grammar structures in real-life scenarios, promoting a more spontaneous and natural conversation.

### **Conclusion:**

The person-oriented approach to teaching grammar represents a shift from the traditional rule-based approach and provides a more personalized, engaging, and meaningful learning experience that responds to the learner's specific needs, interests, and learning styles. This approach can help to increase students' motivation and improve their performance in English grammar while promoting the use of grammar as a tool for effective communication. To make grammar learning more meaningful, approachable, and even fun in the classroom, grammar teaching should be oriented to the learner, explore the creativity and personal experiences of the students, and focus on real-life communication.



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