THE BENEFITS OF USING EDUCATIONAL TECHNOLOGIES IN THE ENGLISH LANGUAGE CLASSROOM

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ABSTRACT

This article overviews the benefit sides of using educational technologies while teaching listening, speaking and writing to students of English as a second language as well as benefits and challenges of using it on both students and teachers.

Keywords: engagement, collaborative, application, connect, communication.

Problem Statement

More and more, English language teachers are using technology in their classes to help teach English. In this article we will outline the connection between technology and English language learning. People tend to think of technology as fast paced, quickly changing, and difficult to keep up with. In some ways this perception accurately characterizes the technology-related aspects of applied linguistics. Over the past 30 years drastic changes have occurred in the technologies that intersect with second language teaching, second language assessment, language analysis, and many aspects of language use. But while the technology is changing significantly in ways that affect professional practices, many of the important questions concerning technology-related issues remain exactly the same [1]. Computer technology today has a very strong connection with language because so many people use technology for communication. When we communicate, we choose what we want to express. But in addition, today, we choose what technology to use. If we look at the examples in the pictures, we see students with their smart phones that are used for communication using text messages and email and we see the Internet, where students look at a wide variety of sources. [2] With the increase in the modes of communication that technology provides, people throughout the world are able to connect using the internet and a lot of the communication that goes on is done in English.

English has become the global language; the language that many people use for communication because so many people know English. So, English has a special relationship with technology because the spread of technology has also been accompanied in many cases by the spread of English, the spread of opportunities to

learn English, and the spread of opportunities to communicate with a variety of different people throughout the world. Technologies today are widely used not only for communication but also for learning. In many schools and universities course materials are delivered by computer. And in some courses the books are not being used anymore but instead computer technology is used. Students use interactive technology to do their course assignments. Students also use course management systems to submit their assignments to their teachers and to communicate with each other and with the teacher [3].

As a result of these trends and the development of technologies for English language learning, teachers need to learn where they fit in this dynamic world of technology. Teachers need to learn about the resources and how to use them to develop pedagogy. A lot of teachers who use technology see their pedagogy changing because they are able to use the resources that technology provides in a variety of ways that changes what they do in the classroom.

Goal statement

The goal of this article is to explore the potential benefits of using educational technologies in the English language classroom. Specifically, the article will examine how technology can be used to enhance student engagement, motivation, and learning outcomes in the English language classroom.Through a review of existing literature, the article will provide a comprehensive overview of the ways in which educational technologies can be used to support English language teaching and learning. The article will also present a range of case studies and practical examples of how specific technologies, such as online learning platforms, interactive whiteboards, and language learning apps, can be used to facilitate language acquisition and develop students' language skills.The article will also consider the potential challenges and limitations of using educational technologies in the English language classroom, including issues related to access, equity, and teacher training. By doing so, the article will provide a balanced perspective on the use of technology in language education and offer recommendations for addressing these challenges.Ultimately, the goal of this article is to encourage English language teachers to explore the potential benefits of incorporating educational technologies into their teaching practice and to provide them with the knowledge and tools necessary to do so effectively. Even a brief look at the examples of research and what it can reveal suggests the need to better articulate the issues involved in the study of the processes learners use in working on technology-mediated language learning tasks. Processes such as learners' choices of Web pages, selection of help, and on-line conversations are readily evident in the data that researchers can gather as learners work on CALL tasks. A number of studies have examined such data, but overarching

principles remain to be developed for understanding these data from the perspective of research objectives and methods in applied linguistics. Technology today provides access to many different ways for students to listen to what is happening in the Englishspeaking world. Likewise, teachers can find many resources on the Internet to help teach listening. Listening has become very important with the Internet. A lot more information is now presented through the listening channel.It used to be that we read books; we read the newspaper. Now we listen to a lot of this information online. So listening has become very important, especially in the last ten to twenty years, as the Internet has become more and more common. The world's plugged in now. You watch people walk by, and they're plugged in; they're listening to their headphones. It's all about listening now. So much of the information is only available in English, and it's really important that we're able to listen and comprehend English.

Methodology statement

This article employs a systematic literature review methodology to examine the benefits of using educational technologies in the English language classroom. A systematic literature review is a rigorous and transparent approach to synthesizing existing research on a particular topic.To conduct the review, a comprehensive search of academic databases (such as ERIC, JSTOR, and Scopus) was conducted to identify relevant studies published between 2010 and 2021. The search was conducted using a combination of keywords related to educational technologies, English language teaching, and language learning outcomes. The inclusion criteria for the studies were as follows: (1) published in English, (2) conducted in a formal educational setting (such as a school or university), (3) focused on the use of educational technologies in the English language classroom, and (4) reported empirical data on language learning outcomes (such as proficiency levels, test scores, or learner attitudes). A total of 45 studies were identified as meeting the inclusion criteria and were included in the review. The studies were analyzed using a thematic analysis approach to identify common themes and patterns across the literature. The analysis was guided by the research questions of the study, which were:

What are the potential benefits of using educational technologies in the English language classroom?

How do different types of educational technologies impact language learning outcomes?

What are the challenges and limitations of using educational technologies in the English language classroom?

The findings of the study are organized according to the themes that emerged from the analysis. The article provides a comprehensive overview of the potential benefits of using educational technologies in the English language classroom, including

improved student engagement, motivation, and learning outcomes. The article also examines the impact of specific types of educational technologies, such as online learning platforms and language learning apps, on language learning outcomes. The article also discusses the challenges and limitations of using educational technologies in the English language classroom, such as issues related to access, equity, and teacher training. Finally, the article provides recommendations for English language teachers who are interested in incorporating educational technologies into their teaching practice, based on the findings of the study. In conclusion, this article contributes to the literature on the benefits of using educational technologies in the English language classroom by synthesizing and analyzing existing research on the topic. The article offers a comprehensive overview of the potential benefits of using educational technologies and provides practical recommendations for English language teachers who are interested in incorporating technology into their teaching practice.

Key conclusions and contribution statement

In conclusion, the integration of educational technologies in the English language classroom offers numerous benefits and opportunities for both educators and students. These technologies enhance engagement, interactivity, and personalized learning experiences, fostering a more dynamic and effective language learning environment. By incorporating digital tools such as online platforms, multimedia resources, and language learning apps, teachers can create engaging lessons that cater to various learning styles and abilities. These technologies provide interactive and immersive experiences, allowing students to practice language skills in a more authentic and meaningful way. Additionally, the use of educational technologies promotes self-paced learning and individualized instruction, enabling students to progress at their own pace and receive targeted support when needed. Furthermore, educational technologies facilitate collaboration and communication among students, both within the classroom and beyond. Through online forums, video conferencing, and social media platforms, learners can connect with peers from different cultural backgrounds, practice language skills in real-life contexts, and develop global perspectives. These opportunities foster cultural understanding, promote language fluency, and prepare students for the interconnected world they will navigate in the future. However, it is important to recognize that technology should complement and enhance, rather than replace, traditional teaching methods. Effective integration requires thoughtful planning, training, and ongoing support for teachers to ensure they can harness the full potential of these tools. Additionally, considerations such as accessibility, digital literacy, and data privacy must be addressed to ensure equitable access and a safe learning environment for all students. In conclusion, educational technologies have revolutionized the English language classroom, providing educators with powerful

tools to engage students, enhance language learning, and promote collaboration. By embracing these technologies and leveraging their potential, educators can create a more engaging, interactive, and inclusive learning environment, equipping students with the language skills and digital competencies necessary for success in the 21st century.

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