

WHAT IS THE PLACE OF GRAMMAR IN ENGLISH LANGUAGE TEACHING?

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Before we can think about the place of grammar in the instruction of the English language, we must first understand its function in language. Every language has its own grammar. Language grammar is crucial. Thus, the study of language is the main focus of grammar. It describes the challenges and issues associated with learning a language and directs us toward efficient language use in daily life. Grammar explains how words are created and the rationale for their division into different groups. It also shows us how words are put together and organized into phrases. Grammar helps us become accustomed to sentence form. It allows us to comprehend the structure of phrases and how they are applied in our daily lives for proper and effective communication. Since the dawn of language learning in the annals of humankind, grammar has been the subject of discussion among many educators, researchers, and linguists. Varshney (1998) stated that the word "grammar" originated from the Greek word "grammatkia or grammatika techne," which can be interpreted as the craft of writing. Singh (2008) stated that "grammar instruction is the instruction of grammar rules as part of language education" in a discussion of the subject. The goal of teaching grammar in the context of second language instruction is typically to transfer knowledge and skills to the learners that will enable them to use the language appropriately grammatically. The function of grammar in the acquisition of the English language is still a contentious issue in English language teaching. Many language specialists and English language teachers have advocated that grammar should be employed as a core subject for English language learning in ELT settings. If we go back to language teaching techniques, many English language instructors still use the grammar translation method. Grammar is frequently taught deductively in EFL schools from countries like Iran, the Arab world, and Germany, but speaking and listening skills are given little to no attention. The majority of people on Earth are illiterate, and that is a truth. Grammar should not be neglected in today's classrooms, not even in English-speaking schools in England, as it is a gauge of a student's linguistic proficiency. English grammar should be understood by students who speak and study the language in order for them to apply its rules to their home tongue and enhance the meaning of its words and phrases. One of the most important components of human life is the use of language to communicate with others in their society. Syntax is a

crucial part of verbal communication because it helps people comprehend their own identities and how to communicate with others. Before considering grammar's role in English language training, it is important to first understand how it functions in language. Every language has grammatical rules. It is vital to grasp linguistic grammar. Grammar is therefore primarily concerned with the study of language. It clarifies the difficulties and problems related to language learning and shows us how to successfully use language in daily life. Grammar discusses how words are made and the justification behind their division into several groups. It teaches us how sentences are constructed using word combinations. Grammar helps us become familiar with sentence structure. It teaches us how to use phrases correctly and efficiently in everyday circumstances as well as their structure. The numerous parts of speech are thoroughly examined, defined, and investigated in grammar, along with how they function. Grammar is significant and beneficial for those who work in the literary field, such as authors, journalists, and poets. It offers the right opportunity for anyone who desire to improve their written languages. We can communicate more effectively thanks to the study of grammar. It describes how to communicate with others in a way that will leave an impression. The language teacher decides whether or not to teach a grammatical point depending on the age of the pupils, keeping in mind that young children need enjoyment and will never put up with grammar rules. Conversely, it is believed that adult learners not only tolerate but also need grammar for their own purposes. Nonetheless, some grammatical rules are so essential that it is imperative for students to comprehend them, or else they run the risk of committing mistakes that would hinder communication and be impossible for the teacher to fix. There is also the argument that some countries do not expose their population to the language enough, which supports the need to teach grammar. The second question, which asks how important grammatical proficiency is for English language teachers, has two answers provided by the study. For the first reason, it is essential for the instructor to possess thorough knowledge of all grammatical nuances because most students want their lecturers to do so. In order to meet the demands of their students, teachers must maintain their knowledge. The third topic covered in the article is the value of the teacher having a grasp of the students' grammar, which is thought to be crucial for more rapidly identifying the students' problems. Although there is still disagreement on grammar's role in language instruction, many English language teachers and experts have advocated using it as a basic subject for learning English in an ELT context. In terms of language instruction, many English language teachers continue to employ the grammar translation strategy. Speaking and listening skills receive little to no attention in EFL institutions from nations like Iran, the Arab world, and Germany, where grammar is usually taught deductively. Grammar can be taught in a variety of ways, including inductive,

deductive, focusing on form or meaning, among others. The two approaches to teaching grammar—deductive and inductive—are first described in this section. The logical method of teaching grammar presents learners with grammatical principles first, followed by examples that clarify the rules. As a result, the rules are first remembered by the students, who then practice them using extra examples to help them comprehend and apply the ideas. For instance, an English teacher in a school would instruct students on "the present tense" in English. The teacher starts off by explaining the "the present tense" rule: "the present tense" is used to indicate that an action is now in progress. He can speak English with ease, for example. We now go back to the logical approach to grammar training that was used for languages spoken all across the world.

The importance of grammar in English language instruction is a topic of debate. Numerous academics assert that teaching English in ELT environments involves a functional understanding of grammar. It's crucial to understand English's strict grammatical rules, they continued. The grammar teaching methods that have been discussed within the confines of this condensed article, such as inductive and deductive reasoning, focus on form, focus on meaning, and even implicit and explicit knowledge, can be seen as essential components in English language learning across the globe.

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