

CREATIVE APPROACHES TO INCREASE SPIRITUAL AND EDUCATIONAL ACTIVITIES OF FUTURE TEACHERS

Zokirjonov Abbosbek Zokirjon o'g'li

Student of Namangan State University

abbosbekzokirjonov99@gmail.com

ABSTRACT

This article provides information on appropriate use of methods and recommendations of creative approaches to spiritual-educational activity among future teachers. Also, effective methods of forming a system of spiritual and educational activity in future teachers have been revealed.

Keywords: Social network, mass culture, corruption, culture, enlightenment, Innovation, creativity.

The driving force behind the fourth industrial civilization in the world today is creativity. If you look around, you will encounter incomparable and amazing examples of human creativity everywhere: electronic services, virtual reality, rectangular watermelons, harvesting without soil... All these are products of human imagination and thinking.

Creative approaches and achievements have advanced human civilization worldwide in fields ranging from science and technology to philosophy, art, and the social sciences. Creative thinking is more than just coming up with random ideas. It is a real skill based on knowledge and experience that allows a person to achieve better results in sometimes difficult situations. Societies and organizations around the world increasingly need innovative knowledge and creativity to solve problems, which in turn increases the importance of innovation and creative thinking. It is true that the impact of creative thinking on the whole society is behind significant types of innovation, but it is also a phenomenon with a universal and equalizing nature, that is, any person, to one degree or another, has the ability to think creatively. We know that the more talented, selfless and creative young people there are in a country, the more social and economic development there is. A state that thinks about the future opens a wide path for creative activity in all spheres of social life. In this place, it is appropriate to study the psychological and spiritual aspects of this issue in order to fully understand creative activity and the creative process.

Creativity is a Latin word, *creo* means to create, to organize, and it means the extraordinary innate ability of an individual or a person based on creativity, a high level of intellectual potential as an initiator of amazing innovations.[1]

Creativity as a personality-developing category is an integral part of human thinking and spirituality, it is manifested not in the multifaceted nature of knowledge possessed by a person, but in the pursuit of new ideas and in reforming and changing established stereotypes, making unexpected and unusual decisions in the process of solving life problems. That is, creativity cannot be achieved by repeating the given knowledge, the emergence of a new thought, a new idea is the main condition in the process of creative thinking. For example, even if you have memorized words and memorized grammar rules in English, if you can't write an essay, it's all useless. Therefore, imagination plays an important role in the process of creative thinking. This is exactly what Albert Einstein meant when he said, "Imagination is more important than knowledge." Often, unusual ideas and solutions come to a person's mind unexpectedly. For this, first of all, it is necessary to eliminate the sameness and routine in the human thinking process.

Spiritual and educational activity requires many personal qualities from the teacher (patience, organization, a lot of communication with people, the ability to convince people of their ideas). Here's a look at the richest companies in the world today. Companies in the top ten are developing and getting rich mainly due to human intelligence. Today, everything has changed, and development opportunities are expanding without spending raw materials. This is directly related to the Knowledge-Based Society. Within the framework of our topic, it is worth noting that creative approaches and aspects of improving the spiritual and educational activities of future teachers are now developing on a broad front.

Among the spiritual and educational activities are sports events, cultural and educational events, events held by the Youth Union. Despite the important work being carried out in this regard, a number of systemic problems remain, which hinder the effectiveness of spiritual and educational reforms in the process of social, economic and political reforms. In particular, there is no integrated system for the organization of spiritual and educational processes, insufficient organizational-practical and scientific-research work is being carried out to protect our people, especially young people, from spiritual threats. social cooperation has not been established effectively.[2]

It is necessary to form good moral values in future teachers through spiritual and educational activities. The level of moral excellence in society is determined by the moral culture of citizens. Ethical culture includes aspects such as a person's acquisition

of moral experiences of society, use of these experiences in relationships with other people, and regular self-improvement.

Activities in this regard are organized by the Republican Spirituality and Enlightenment Center in educational organizations, neighborhood, rural and regional centers under the slogan "Let's live freely and prosperously in New Uzbekistan!" cultural educational events under the slogan "Young people of New Uzbekistan, let's unite!" promotional events, spiritual events under the slogan "New Uzbekistan, a new world view" and the "Youth Forum" festival are in full swing. Spiritual and educational activities affect the lives of growing young people and require great responsibility from the future teacher. The teacher is legally and morally responsible for working with students. Also, cooperation is a priority in the development of such relations. Establishing cooperation and dialogue with representatives of different ages, professions, and nationalities is of urgent importance. The value of every person is in doing his work with admiration.

In conclusion, the statements of the great thinker Husayn Vaiz Koshifi that "the value of a person is not measured by his property or social origin, but by his spiritual image and moral qualities" are proof of our opinion. We believe that it is appropriate to use the following methods and recommendations for creative approaches to spiritual and educational activity among future teachers:

- to turn a healthy worldview and creativity into a national movement in society by widely promoting the idea of "From national revival to national rise" based on the principle of goodness and humanitarianism;
- wide use of scientific and popular lectures that reveal the essence of existing artistic and ethical problems;
- regularly organizing discussion of new literature in order to encourage participants to be active, to form critical thinking skills in them;
- effective use of activities and opportunities of film-lectures and cinemas in organizing spiritual and educational activities;
- ensuring the integrity of spiritual education in the family, educational organizations and neighborhoods.
- appropriate use of modern information and computer technologies in delivering spiritual and educational messages to young people and educating them.

It is necessary for future teachers to organize exhibitions of various directions in the field of spiritual and educational activities on a creative basis, to make extensive use of new innovative technologies in the organization of these exhibitions.

REFERENCES:

1. Ahmadaliev A. M., Kasimov A. X. Innovative activities and advanced pedagogical technologies. Study guide. T. TATU. 2006.
2. Decision PQ-5040 of the President of the Republic of Uzbekistan dated March 26, 2021 on further increasing the effectiveness of spiritual and educational work.