

## METHODOLOGY OF FORMATION OF ETHNO-PEDAGOGICAL VALUES IN STUDENTS OF PEDAGOGIC HIGHER EDUCATION INSTITUTIONS

**Rayimov Begali Uralovich**

Termiz State Pedagogical Institute  
Methodology of preschool education  
teacher of the department

### ABSTRACT

The pedagogical and psychological aspects of ensuring the activity of preschool children as a subject have been improved on the basis of determining the speed, level, way of thinking, taking into account the gender characteristics of children (thinking, speech development, movement speed, cognitive ability);

Preparatory groups in preschool educational organizations have defined the conditions for activating educators' logical and creative thinking by using elements of national pedagogy (fairy tale therapy, quick speech, articles, games, folk songs);

**Keywords:** Children's thinking activity, pedagogical and psychological activity, ability, activity, process, reform, development, education, vocational training, educator, education system, knowledge, qualifications, skills, requirements, environment, communication, organization, quality, indicator.

Current at the time of education one how many approaches, first in turn, theoretical and methodical level sure set placed \_ Formative - This in practice Russian in pedagogy traditional approach to be and to form to the child purposeful educational effect show process as understood (AI Kochetov, BT Likhachev, GN Filonov and others). Technological in terms of formative approach based on education behavior in the model organize is done: example show - explain - exercise do it Education practice school laws, readers for rules, honor code and others in the form of necessary personal features system organize does \_ Synergetic to education approach complicated of systems himself himself organize reach to the theory based on (VA Ignatova, SV Kulnevich, NM Talaichuk, SS Sheveleva and others ). of the future uncertainty, present of the day instability and disorder and of uncertainty another appearances conditions education purposeful manage possible not \_ From this in addition to education himself uncertainty is the field . Education in the process in the pupil effect under or educator with mutually relationship in the process what are that it has changed and some another factors under the influence of what are that it has changed sure differentiate difficult \_ Synergetic approach the teacher education process linear didn't happen to understand

puts, unhappy the meaning of events (vibrations). organize doer education system openness admit takes \_ This approach personality sharp to change possibility gives, even short term pedagogical mutually effect bifurcation near the point (branching, selection). if too, this personality of change main trends defines and of the child personality and values in the field appear will be his moral relations.

About this KD Ushinsky one time so wrote was: "... Of man in its inexhaustible rich nature so There are events that are strong emotional shock, unusual \_ spiritual bang, high revitalization - one blow with root shot habits no so, no does \_ a new one start for, new flag under of humanity all previous history deletes his own flame with turn on sends \_ By AS Makarenko work developed "explosion" method the same that's it to the idea is based on

Anthropological approach the child pedagogical mutually of influence parity subject as from understanding come (III. A. Amonashvili, BM Bim - Bad, VB Kulikov, GM Kodjaspirova, LM Luzina and others). To education anthropological approach in the field of KD Ushinsky, existentialist philosophers (O. Bolnov and others) many affairs they did Anthropological to the basics built education system one series to the conditions answer gives: moral qualities as humanity goals open designation: tolerance, trust, humanity and others; students to their health healthy marriage style and safe to behavior to teach separately attention to give of students natural inclinations and abilities to determine directed constant pedagogical diagnosis; known one age leader of activity to himself special characteristics, mental of development thin conditions account received without study process organize reach \_ difficulties overcoming, initiative and responsibility show in the process each one student of the person himself himself determine provide; of education natural, non-violent methods.

Basically cultural approach ahead above all, humanistic psychology (OS Gazman, AV Ivanov, NB Krylova and others). This approach supporters education special organize done process as Entirely denial they will Students adults with, the world with in relation to be, culture appropriation in the process is brought up, standard and values absorbs. The child is his own marriage style independent respectively building, intellectual, physical, artistic interests field choose, own problems independent respectively solution to do to the right have.

Such in the system teacher the child understand it \_ acceptance do, approve, trust, him has been open personal interest demonstration doer helper as works \_ Axiological approach (VA Karakovsky, AV Kiryakova, IB Kotova, EN Shiyanov, NE Shchurkova, EA Yamburg and others). Pedagogical axiology in the system education values mastering them \_ internalization process as will be built and one how many stages own into takes: in the real conditions of education the value present reach \_ primary evaluation, this to value emotional in terms of positive relationship provide; value the

meaning and his the meaning open to give perception done the value acceptance to do acceptance done value attitude students movement and real social communication conditions input; of students activity and in behavior value attitude strengthening \_ Basically hermeneutic approach V. Dilthey , G. Gadamer , E. Husserl (AF Zokirova , V. G1. Zinchenko, Yu. V. Senko, II Sulima and others) ideas based on built humanity events to understand and interpretation of doing philosophical theory.). Hermeneutic education practice of children their experiences \_ memories, hopes, fantasies with work as built \_ In education children creativity big place covers: poems, songs, essays, diaries, letters, autobiographical records.

The teacher is also a child remembers about him thought walks, childhood memories through lives \_ Such in the system he is with the child cooperation does and him does not manage. On this basis education the child around people and himself to understand to teach need \_ socializing This approach education a lot edged and open social system as present that's enough on the ground student to the person different different social sources effect (VG Bocharova, MA Galaguzova, AV Mudrik, MV Shakurova, VR Yasnitskaya). of education the most important feature his social efficiency, that is of the child socialization and his personal fate provide.

Socialization approach methodological foundations of the 20th century scientific in thinking different philosophical and sociological of directions pragmatic ideas from positions built \_ in pedagogy of pragmatism main from ideologues one J.Dyoi : "That's right Created education social to the roots and known one to usefulness have was active from activity "begins", he said. Socialization approach in the concept main concept social education. "Social the term "education" at the beginning of the 20th century pedagogy of the theory diary in his life appear it happened This concept with local pedagogy citizenship of education new direction - of the person socio-political activity formation, "social to the activity has been the taste development" (VV Zenkovskiy ). to determine movement did \_ Psycho-parapathic approach (VM Bukatov, NP Kapustin, VP Kashchenko , LD Lebedeva , TA Stefaiovskaya and others ). In education they are one of time in itself from pedagogy debt received psychotherapy methods more and more more appeal do it they started Updated and new names with this methods news the effect cause releases \_ To these of therapy all types includes: various different visual art therapy (music therapy, dance therapy , psychodrama and others ), bibliotherapy, color therapy , sand therapy and others \_ Sexual-sexual approach (II. A. Berdyaev, II. II. Blonsky , OI Klyuchko , DV Kolesov , IS Kon , EG Kostyashkin , AG Khripkova , LV Shtyleva and others ). Local social and humanitarian in knowledge Women and men gender differences between about three thought the most famous they are \_ in education own on the contrary finds: " various and unequal ", " different but equal", "differences with equality". This of differences sex and sexual interpretation

about views pedagogy, training and education theory and practice for modern to understand Demand does \_ Gender problem in education some aspects sociology, social history, psychology and pedagogy with depends another in the sciences in gender studies modern interpretation took \_ Gender and sexuality in education the approach current reach different gender children education new to look enable gives So education \_ \_ complicated and a lot edged event being his \_ known one civilization values contained place and importance excess evaluate it won't be .

## REFERENCES:

1. Avloniy A. Turkiy guliston yoxud axloq. -T.: «O'qituvchi», 1993 y.
2. Zunnunov A. Pedagogika tarixi. Darslik. –T.: «Sharq», 1997 y.
3. Mavlonova R, To'raeva O., Pedagogika. Darslik. –T.: «O'qituvchi», 2001 y.
4. Munavvarov A.Q. tahriri ostida. Pedagogika. T: «O'qituvchi», 1996 y.
5. [STEAM-ТЕХНОЛОГИЯ КАК ИННОВАЦИОННАЯ ДЕЯТЕЛЬНОСТЬ ДОШКОЛЬНОЙ ОБРАЗОВАТЕЛЬНОЙ ОРГАНИЗАЦИИ](#)  
С Абдумажитова - Innovations in Technology and Science Education, 2023
6. [МАКТАБГАЧА ТА'ЛИМ ТАШКИЛОТЛАРИДА STEAM ТЕХНОЛОГИЯСИ АСОСИДА О'QUV ЖАРAYONINI ТАШКИЛ ETISH ЖАРAYONI](#)  
AS Abduqosimovna - INNOVATION IN THE MODERN EDUCATION SYSTEM, 2023
7. [PEDAGOGICAL CONDITIONS OF EDUCATIONAL ACTIVITY IN ENGLISH LANGUAGE TEACHING](#)  
AS Abdukasimovna - INNOVATION IN THE MODERN EDUCATION SYSTEM, 2023
8. [ИГРА ДЛЯ ОЗНАКОМЛЕНИЯ ДОШКОЛЬНИКОВ С ХУДОЖЕСТВЕННОЙ ЛИТЕРАТУРОЙ ТЕХНОЛОГИЙ ИСПОЛЬЗОВАНИЕ](#)  
М Жовлиева, СА Абдумажитова - INNOVATION IN THE MODERN EDUCATION SYSTEM, 2023
9. [МЕТОДИКА ОБУЧЕНИЯ АНГЛИЙСКОМУ ЯЗЫКУ ДОШКОЛЬНИКОВ](#)  
СА Абдумажитова - Scientific Impulse, 2023
10. [МАКТАБГАЧА ТА'ЛИМ ТАШКИЛОТЛАРИДА ОТА-ОНАЛАРНИ О'QUV ТАРБИYAVIY ЖАРAYONDA FAOL QATNASHISHNI ТАШКИЛ ETISH](#)  
AS Abduqosimovna - Scientific Impulse, 2023
11. Karimova V. Milliy istiqloq g'oyasini ta'lim jarayoniga joriy etishning pedagogik hamda psixologik asoslari. O'quv qo'llanma. –T.:«O'qituvchi»,2002 y.
12. Djumaboeva F. Talabalarni ijodiy fikrlashini rivojlantirish. O'quv qo'llanma. –T.: «O'qituvchi», 2002 y.