

DEVELOPMENT OF COMMUNICATION SKILLS AMONG STUDENTS OF TECHNICAL UNIVERSITIES

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ABSTRACT

The article discusses the communication skills that teenagers who enter universities after completing their basic general education possess and the potential for developing these skills while attending an university using active and interactive learning techniques. Certain professions where the main spread of involvement communication place high demands on these people's skills. In this article mentioned that human communication skills are important for communication, psychological society and social realization.

Keywords: Teaching, communicative, language, learning material, methodology, competence, speech, personality, intellectual development, active and interactive forms of training.

Communication skills are the ability to give and receive information. And at first glance, it seems that there is nothing complicated about it. After all, as children, we learned to speak and understand other people's speech. But the essence here is not only in the exchange of information as such, but also in the ability to express their thoughts as accurately as possible, to grasp the meaning of what the interlocutor said and adequately respond to other people's messages. All this is effective communication.

The main goal of the psychology of communication is, first of all, the formation of speech culture among young people. Also, in the learning process, it is necessary to instill in future specialists a culture of communication and manners, to improve relationships in groups and teams through the formation of communication.

- communication is the most important professional tool in the student's educational activity;
- social control and social laws are important to ensure proper implementation of the communication process;
- communication is considered the most important component of the relationship between the learner and the student, and it plays the same important role as the motive in motivation;
- communication in pedagogy is the active organization of the learner's interaction based on influencing the students, performing the planned function of implementing a certain goal based on the program;

•communication is a multifaceted process of the development of interpersonal relations arising from the need for cooperation;

The most important creative resource of higher professional education in the intellectual development of the individual. The development of a culture of communication obliges a student of higher education to master it as a specialist with universal characteristics, able to meet the social needs of society and high professional and personal levels. University -it is not only the sphere of education and upbringing of the younger generation but also the most striking indicator of the spiritual, moral and social health of society, and the well-being of culture as a whole. Approval of humanistic values in education puts forward the value of the personality, the wealth of her spiritual world.

Solving educational problems at a university is impossible without studying various aspects of communication. The success of various types of human activity depends on the knowledge of the specifics of communication as a phenomenon of reality. The nature of communication that occurs in the process of various activities is predetermined by functional connections between people, and its result is determined by the personal qualities of the participants, their abilities, knowledge, skills, value orientations, and attitudes.

In the process of communication, the vital activity of a person and society is ensured, the structure and essence of social subjects change, historically specific types of personalities and the whole variety of human personalities are formed, a person is socialized, becoming a person. According to A.A. Leontiev, “Communication is a process or processes carried out within a certain social community - a group, a collective, society as a whole, processes in their essence, not interindividual, but social. They arise because of social need, social necessity. Communication is what ensures collective activity” [1, p4].

In science, communication skills are defined as a complex multilevel personal education, a set of communicative personality characteristics, as well as socio-perceptual and operational-technical knowledge and skills that ensure the regulation and flow of communication activities.

Some socio-psychological studies consider the role and functions of the person in the communication process. Scientists identified six functions of a person in the process of communication:

communicative - functions of the interconnection of people;

informative - functions of information transmission;

cognitive - functions of comprehension and perception of information; Emotive - functions of a person’s experience of his or her relationships with other people;

conclusive - functions of managing the influence of human values on the process of communication;

creative - functions of transformation, change, and education of people in the processes of communication.[2.p.65]

There are many definitions of communication, we understand communication skills as a person's ability to interact with other people, social groups and society as a whole, adequately interpreting information received, as well as correctly transmitting it. Under competence, we consider the properties of a personality that determine its ability to perform activities based on the formed competencies.

In front of the Universities, there is a solution to the most difficult problem to teach the student to be more self-confident and to communicate peacefully, by being able to defend their interests. Teach them to manage their interests correctly and emotions in communication, hearing and feeling partner - to form skills of interpersonal and professional communication, because any field of activity in the world in which Universities will release its students requires the application of communication skills, and the professional and creative sphere often requires also their high level.

In solving this problem, it is important to methods, fore, and means of training. Modern technologies, well-proven in the world practice, can significantly help in the decision of this problem. That is why today the program of students should be created in such a way as to contribute to the professional development of the future specialist optimal development in the future profession, intellectual potential, creative abilities, self-development, and self-improvement.

Classification of interactive teaching methods and examples of their implementation in the educational process:

1	Group works	Organization of a temporary creative team working on the educational project
2	Learning games	Role plays
3	Social projects	- participation in volunteer groups, and competitions; - exhibitions, performances, etc.
4	Creative activities	development and implementation of creative tasks for each subject; - formation of the student portfolio, which will include all creative tasks, projects performed by the student during the study.
5	Discussions	Discussing complex and divisive issues.

Active and interactive forms of training should be introduced into the educational process, as most students cannot improve their communication skills on their own, let alone form the basics of professional communication.

In conclusion, I believe that the best way to learn and develop communicative skills - this is through practice. Practice in communication and constant analysis of own action under the guidance and adjustment of teachers in university disciplines. Introduction to the process of teaching students active and interactive forms promotes effective learning and development of communication skills and the establishment of key frameworks for professional communication and the use of their practices.

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