

HOZIRGI JAMIYATDA TARBIYACHI SHAXSIGA QO'YILADIGAN TALAB VA VAZIFALAR

Xabilova Sitara Tursunmurod qizi

Ziyodullayeva Madina

Termiz davlat Pedagogika Instituti o'qituvchisi

ANNOTATSIYA

O'zbekiston Respublikasida amalga oshiriladigan ulkan islohotlarning muvaffaqiyati, eng avvalo, odamlarning o'z ishlariga mas'uliyat bilan qarashlariga, kundalik mehnat faoliyatida mamlakat taraqqiyotiga hissa bo'lib qo'shiladigan savobli ishlarni qila olishlariga bog'liq. Jamiyatda pedagog (o'qituvchi, tarbiyachi) birinchidan, o'sib kelayotgan avlodni tarbiyalash, ikkinchidan mehnatkash xalqimizga har tomonlama bilim berishdek savobli va mas'uliyatli vazifalarni bajaradi.

Kalit so'z: shaxsiy, kasbiy, ijodiy, tarbiyachi, qadriyat, axborot, xorijiy, jarayon, tafakkur, metodik, pedagogik, kompetentsiya, xorijiy davlatlar, ijtimoiy, shaxsiy sifatlari.

ABSTRACT

The success of major reforms implemented in the Republic of Uzbekistan depends, first of all, on people's responsibility towards their work, their ability to do meritorious work that contributes to the development of the country in their daily work. In the society, the pedagogue (teacher, educator) performs honorable and responsible tasks, firstly, to educate the growing generation, and secondly, to provide all-round knowledge to our hardworking people.

Keywords: personal, professional, creative, educator, value, information, foreign, process, thinking, methodical, pedagogical, competence, foreign countries, social, personal qualities.

Ma'lumki, ta'lim muassasalarida tarbiyaviy jarayon bevosita o'qituvchi tomonidan tashkil qilinadi va olib boriladi. Yangicha ijtimoiy sharoitda ta'lim-tarbiyadan ko'zda tutilayotgan maqsadlarga erishish, o'quvchilarning dars va darsdan tashqari xilma-xil tarbiyaviy faoliyatlarini uyushtirish, ularni bilimli, odobli, e'tiqodli, vatanparvar, mehnatsevar, barkamol inson qilib o'stirish va kasbga yo'naltirish o'qituvchilar zimmasiga yuklatilgan. Hozirgi zamon tarbiyachisining asosiy fazilatlaridan biri o'z kasbiga sadoqatliligi, g'oyaviy e'tiqodliligi o'z kasbini sevishi va bu kasbga bo'lgan cheksiz sadoqati o'qituvchi-tarbiyachi boshqa kasb egalaridan

ajratib turadi. Pedagog-tarbiyachi shaxsiga qo'yiladigan muhim talablaridan biri shuki, u o'z predmetini, uning metodikasini chuqur o'zlashtirgan bo'lishi zarur. Bu pedagog-tarbiyachining obro'sini ko'taradi.

Tarbiyachi kasbiga xos bo'lgan muhim fazilatlaridan, talablaridan biri bolalarni sevish ularning hayoti bilan qiziqish har bir shaxsni hurmat qilishdan iborat. Bolani sevgan butun kuch va bilimni bolalarni kelajagi buyuk vatanga sodiq fuqaro qilib tarbiyalashga safarbar qila oladigan odamgina haqiqiy tarbiyachi pedagog bo'la oladi. Bolalarni sevish - pedagogning murakkab mehnatini jozibali va yengil qiladi. Tarbiyachining bolalarga munosabati pedagogikada tarbiyalanuvchi shaxsga hurmat, unga talabchanlik bilan bir qatorda turadi. Bu munosabat bolada pedagogga nisbatan ishonchni uyg'otadi, o'qituvchiga bolalarni chinakam ma'naviy murabbiysi bo'lishga imkon beradi. Pedagog faoliyatining muvaffaqiyati pedagogik qobiliyatlarining mavjudligiga ham bog'liqdir. Pedagogik qobiliyat - pedagogik mahoratga erishishning zaminidir. Pedagogik qobiliyat tarkibiga pedagogik kuzatuvchanlik, pedagogik tasavvur, diqqatni taqsimlash, tashkilotchilik qobiliyati va pedagogik muomala kiradi. Pedagogik qobiliyatlari pedagogik faoliyati jarayonida, shuningdek, uni bu faoliyatga tayyorlash jarayonida shakllanadi. Pedagogik mahorat - bu yosh avlodga ta'lim-tarbiya berishni yuksak darajada va doimiy ravishda takomillashtirib borish san'atidir. Tarbiyachi maktabgacha yoshidagi bolalarga tabiat, jamiyat hodisalari, kattalarning mehnati haqida boshlang'ich bilim va tushunchalar beradi, ularga madaniy axloq, o'z tengdoshlari va kattalar bilan madaniyatli munosabatda bo'lish odatlarini singdiradi, yaxshilik, haqiqatgo'ylik, adolat, jasurlik, kamtarinlik, kattalarga hurmat bilan qarash, tabiatga qiziqish, kuzatuvchanlik, o'simlik va hayvonlarga g'amxo'rlik bilan qarash, mehnatsevarlik, kattalar mehnati natijalarini asrab-avaylash kabi axloqiy sifatlar tarbiyalaydi.

FOYDALANILGAN ADABIYOTLAR RO'YXATI: (REFERENCES)

1. X Nuritdinova “[MAKTABGACHA TAYYORLOV YOSHDAGI BOLALARNI MAKTAB TA'LIMIGA TAYYORLASHNING PEDAGOGIK VA PSIXOLOGIK ASOSLARI](https://in-academy.uz/index.php/ejar/article/view/1492)” Евразийский журнал академических исследований 2022/3/17 <https://in-academy.uz/index.php/ejar/article/view/1492>
2. TO DEVELOP THE CREATIVITY OF STUDENTS OF HIGHER EDUCATION IMPORTANCE QM Hikmatullayevna TA'LIM VA RIVOJLANISH TAHLILI ONLAYN ILMIIY JURNALI 2 (12), 262-264
5. M Umarova, A Ro'ziyeva “MAKTABGACHA TA'LIM TASHKILOTLARIDA TASVIRIY FAOLIYATNING AHAMIYATI” Наука и инновация, 2023 1(6), 33– 35 <https://in-academy.uz/index.php/si/article/view/14283>

7. ST Xabilova, M Nazarova “MENTAL EDUCATION OF PRESCHOOL CHILDREN” Innovative research in modern education 97-99 2023.5.17
<http://aidlix.com/index.php/ca/article/view/651>
8. S Xabilova “EDUCATION OF FUTURE PRESCHOOL TEACHERS IN A MODERN SPIRIT” International Bulletin of Medical Sciences and Clinical Research 3(4) 132-135 2023.4.26
<http://www.researchcitations.com/index.php/ibmscr/article/view/1234>
9. Xabilova, S. (2023). THE PECULIARITY OF FORMING THE PSYCHOLOGICAL-PEDAGOGICAL COMPETENCE OF EDUCATORS. Educational Research in Universal Sciences, 2(6), 202–204. Retrieved from <http://erus.uz/index.php/er/article/view/3373>
10. Buriboyevna A. M. Conditions For Planning The Educational Process In A Preschool Institution With Compensatory Groups //Vital Annex: International Journal of Novel Research in Advanced Sciences. – 2022. – T. 1. – №. 4. – C. 70-77.
11. Buriboyevna A. M. Recommendations for Improving the Quality of Preschool Education through an Assessment System //Vital Annex: International Journal of Novel Research in Advanced Sciences. – 2022. – T. 1. – №. 5. – C. 297-304.
12. Berdiyeva , M. M. (2023). MAKTABGACHA TA'LIM TASHKILOTI TARBIYACHILARNI KASBIY MAHORATINI RIVOJLANTIRISHNING PEDAGOGIK SHART-SHAROITLARI. Educational Research in Universal Sciences, 2(9), 219–223. Retrieved from <http://erus.uz/index.php/er/article/view/3732>