

TALABALARNING KREATIVLILIGINI RIVOJLANTIRISHNING PEDAGOGIK JIHATLARINI NAZARIY ASOSLASH

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ANNOTATSIYA

Bo'lajak pedagogik ta'lim bakalavriatlarining kreativligini rivojlantirish jarayoni yetarli bilim, nazariy va amaliy ahamiyatga ega bo'lmaganligi sababli ilmiy asoslash va uslubiy ta'minlashni talab qiladi. Shuning uchun ham shu maqolamizni shu mavzuda bayon etishga harakat qildik.

Kalit so'z: bilim, ko'nikma, malaka, kreativlig, pedagogik yo'nalish, Ijodkorlik, divergent, kompetensiya.

Hozirgacha konsepsiyalarni belgilash masalasi munozarali bo'lib qolmoqda. "Ijodkorlik" va "kreativlik". Dastlab, ko'pchilik tadqiqotchilar kreativlikni ijod psixologiyasini o'rganishga umumiy yondashuv doirasida ko'rib chiqdilar. T.A.Rebeko yozganidek, ijodkorlikni o'rganishda ikkita yondashuv mavjud: birinchisi ijodkorlik va ijodning mohiyatini belgilaydi, ikkinchisi ijodkorlik nuqtai nazaridan ijodning mohiyatini tavsiflaydi. Kreativlikning zamonaviy xorijiy tadqiqotlarida turli xil yondashuvlar mavjud. N.M. Gnatko "ijodkorlik" va "kreativlik" tushunchalarini ajratib, ularni hodisalarning yagona doirasining ikki tomoni sifatida belgilaydi, bunda ijodkorlik bu birlikning protsessual-mahsulotli tomoni, kreativlik esa sub'ektni shartlashtiruvchi tomoni hisoblanadi. Bugungi kunda xorijiy psixologik-pedagogik tadqiqotlarda "kreativlik" tushunchasiga juda ko'p ta'riflar mavjud: J.Gilford kreativlikni obektning funksiyalarini qayta ko'rib chiqish, undan yangi miqyosda foydalanish qobiliyati deb hisoblaydi. Uning fikricha, konformizm kreativ shaxsga xos emas. Bu unga boshqa odamlar kulgili ko'rinishdan qo'rqib, kirishga jur'at etmaydigan yo'llarni o'rganishga imkon beradi, kreativ odam hayot va jamiyat haqidagi g'oyalarda, shuningdek, o'z harakatlarining ma'nosi haqida ozgina dogmatizm va noaniqlik bilan ajralib turadi. Amalga oshirilgan tadqiqotlar asosida u kreativlikning rivojlanishiga genetika emas, balki inson tarbiyalangan madaniyat katta ta'sir ko'rsatadi, degan xulosaga keldi va eksperimental ravishda isbotladi: kreativlikni maxsus trening orqali olib tashlash mumkin. Shunday qilib, ushbu formulaga ko'ra, kreativlik mezoni natijaning sifati emas, balki ijodiy mahsuldorlikni faollashtiradigan xususiyatlar va jarayonlardir.

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