

DEVELOPING SPEAKING SKILLS IN PRESCHOOL AGE VIA WORDLESS PICTURE BOOKS

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ABSTRACT

In This article we talk about improving speaking skills in preschool age through wordless picture books. The effective methods of teaching speaking in pre-school age. Wordless picture books help children develop vocabulary and language skills.

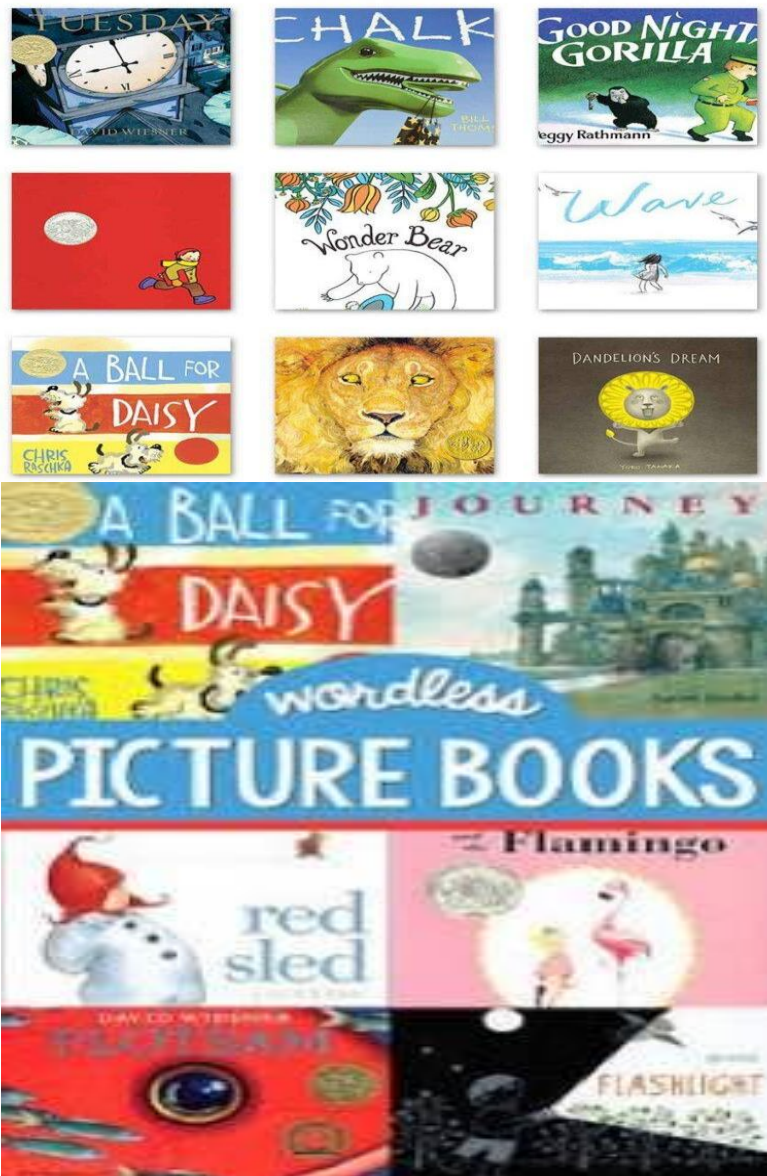
Keywords: Developing, wordless book, preschoolers, ability, speaking, teachers.

Children will learn to identify objects in the pictures, associate suitable sounds and gestures to objects, invent a simple story plot to complement the illustrations while you tell to your children about the picture in the books. Speaking is the process of constructing and communicating meaning in variety of contexts through the use of verbal and non-verbal symbols. Speaking is a vital aspect of teaching and studying second language. Notwithstanding its significance, teaching has been underestimated for many years and teachers of English prefer to teach speaking only as a repetition of exercises or memorization of dialogues. Today's environment demands however, that the purpose of teaching speaking should develop communication skills for students, since only in this way can students express themselves and learn to obey the applicable social and cultural rules under each situation of communication. In my point of view, for developing second language in our country we should start teaching from preschool ages. AU knows that for pre-school children difficult reading and writing skills. For this government should start to teach from speaking and listening skill. After learning these skills they would not run into difficulty for learning, reading and writing skills. Students of kindergarden are typically those below the age of five. They would have developed their sensory, listening and speech skills with decent fluency from birth to five in their mother tongue. Children of this age will obtain a lot of knowledge. By this time, they will know around 1000-2000 words. At this age, skills in reading and writing, grouping critical thought and sharing are formally implemented. It can be very difficult and fun to teach children at this age. Vocabulary is one of the best predictors for speech ability. Thus we can enrich their speaking capabilities by carefully integrating research into the action. Areas of Activity. The kindergarden teachers may include different areas of activity in their classrooms dedicated to the arts, sciences, mathematics, etc. According to their curriculum. These sections can be used to host and

represent various subjects in different ways such as images, mini prototypes, forms, etc.

Most of all I agree with the method of using wordless picture books. WHY? Let's examine this for the following reasons. Firstly, we should know that what are wordless picture books? In what way do these books improve preschool children's ability? Wordless books are precisely what the term means—story books but without text from the story printed. Rather, wordless books draw readers into the stories they tell by using illustrations. Wordless book illustrators express sentiment, humor, and description without a single word. As there are no words to “read out” words, children of all ages will appreciate wordless books individually whether they are readers or not.

WORDLESS picture books



Wordless picture books help to children develop vocabulary and language skills. They will learn to mark objects in the pictures, allocate suitable sounds and gestures to objects and invent a simple story plot to complement the illustrations while you tell to your children about the picture in the books.

Wordless books help improve creativity and storytelling skills. Naturally, wordless image books allow pre-readers instinctively to switch from listening a story to telling a story. As they advance, to understand sequences and improve oral story telling abilities and eventually written.

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