

THE PURPOSE OF THE APPLICATION MODULE AND ITS IMPORTANCE IN EDUCATION INNOVATION

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ABSTRACT

This article covers the history of emergence and emergence of an innovative modular system in education, its causes, its founders, and scientists who contributed to the development of a modular system, and its impact on improving the quality of the educational system.

Keywords: Modular training, educational technology, intellectual potential, professional development, traditional education, lessons, training program

Modular training—this block of training data—is the module organization of the educational process on the basis of the provided method. Educational technology, such as modular education, has a long history. Teaching science to students at Harvard University in 1869, which gives you the chance to choose independent of a training program, was introduced. If there is an effective scheme for all of us in higher education, then students will choose the course according to their desire to achieve a certain level. A new approach to the organization of the educational process, “learning, learning centers in the person standing,” was based on the philosophy of Holistic educational activities that will last the entire lifetime of a process have been considered the only university with unlimited Therefore, the purpose of university students and the development of creative and intellectual potential, allowing for the implementation of certain activities, was delivered from their general knowledge of it. The first laboratory school at the University of Chicago in 1896 was established; its founder is a well-known American philosopher, and the teacher was receiving dyu. The criticism of the traditional education-based approach to keep it dry and the “learning through action” idea put forward The essence of such education by teachers and students learning the process of mutual knowledge “to discover” through “build” was The concept of personalized learning was carried out in the USA in 1898, and history calls for a "team plan as you enter.

The purpose of this work is to analyze the terms of the application of educational technology as well as modular technology and teaching methodologies. The reader is

allocated to the time period, which was divided into two: morning and afternoon sessions, with individual sessions with the teacher and assistant team. This has resulted in the growth of indicators of the quality of education. H. Parkhyorsizone of the city's secondary schools on the basis of the "Dalton Plan, the new educational model tested in 1916. The essence of this model is that the students were selected according to their own desire to participate in lessons, and the time of the lesson was to give them the opportunity to choose. Every one of the students in the laboratory had a specially equipped training room at a convenient time for individual tasks. In the process of performing this task, the children tried to use the components of independent cognitive activity of the students, with teachers being consulted. A rating system for the evaluation of the achievements of students in the educational process was used. In 20 years, K. Ushinskii and P. Kapterev, under the influence of Russian and other foreign teachers and the ideas of the "Dalton" plan, style, and design elements combined, innovative teachers "of the teams-laboratory method called" the production of a new educational model. I am the DJ who was negotiated, and individual laxity begins to criticize education. 1958: The concept of education programmed by Benjamin Skinner is repeated until the students, according to its essence, learn skills step by step, perfecting the takeover.

In the last 60 years of the last century, a prominent member of the last 20 years of pedagogical systems has offered an integrated education model that combines the concept of programmed learning. "A prominent member of the plan" in the education system-based science course, students learned multiple themes to be independently distributed. Lecture materials mainly focused on the overall character, so I was able to report that participation was voluntary.

Learning guidelines and the topics in each chapter are self-checked and controlled for materials prepared in a special package that is available. Thus, students would have the freedom to choose the type of pace and reading. Next, only taking part in the study can be done with the condition of mastering the topics. Modules offered by American teachers in teaching and S. S. Russell postulate the modern form. This is the basis of educational technology. "Microcourses called the principle of unity based on structural autonomy. "Microcourses," let's unite, were able to free educational programs within the framework of a specific feature or multiple. This style was developed for the first time at Purdue University and was carried out with the passage of time, gaining wide spread in the U.S. and other educational institutions. On its basis, a new modification appears to be members of the realization of the pedagogical experience, or, to summarize them, the technology of modular training, which gave the name "module" to the concept of a single form rather.

Modular education in Russia during the 1980s of the last century is known from studies performed by P. A. Yutsyavichene. It is understood that the functionality of the targeted module and technology education into the system of mastering the content with a high level of integrity are combined. The modular approach allows you to quickly fix it in the event that requirements change science and technology education programs; the program is available on the basis of the ability to create new programs; students are in pre-prep to the level of adaptation. In addition, the modular technology increases the activity of students, and teachers improve their pedagogical skills and knowledge, which will help you improve your motivation to get

Modular training, the education system This is one of the modern innovative pedagogical technologies of education that serves to increase buyers' conscious knowledge of the process of education. independent research, educational technology, and creative products The development of modular training will develop the skills to work in collaboration as an alternative to the traditional educational system, which combines the theory of the gradual formation of programmed learning achievements and intellectual movements. believes that the essence of modular teaching is that students, in the process of working with the module independently or with the help of educational activities from ultimate full pedagogy, achieve a certain amount of clear goals. Individual modular technology of education, or, in other words, to the person directed to education, The main purpose of modular teaching is adaptation to ensure the individual needs of the person and adaptation to the level of preparation, thinking, memory, and creativity to create conditions for the development of student abilities and increase the effectiveness of professional education. A modular approach is mainly aimed at the transfer of knowledge, as opposed to the standard approach, which aims to achieve a certain professionalism.

The need to prepare specialists in the technology available to eliminate the imbalance between the level of education and the education system necessitates the development and implementation of modular content. This education system will reduce the financial costs and time required to obtain the necessary powers, the basic level of education, and the educational needs of the student to approach individualization. Modular training independent of the student's educational, cognitive, and practical activities will help encourage and boost the lens of the educational process and evaluate the results of the use of visual teaching, which teaches the elements of clarification. From the point of view of the student, the use of modular technology in the educational process of modern education increases the competitiveness of graduates in the labor market. Education and training individualization to approach the basic level of needs, the rational use of this time to

get the necessary authority and tools, and increase the mobility of graduates in the labor market that is effective in the knowledge of lessons on mastering modular systems that allow students to add is not because of unsatisfactory evaluation. Individualization provides modular training system activities that reduce the depth and fullness of knowledge of the students during the training time without breaking The completion of practical assignments suggests that the student could possess the practical skills necessary for sustainable professional development. Thus, the actual taste of the use of modular technologies at the present stage requires attention.

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