### TEACHING ENGLISH TO PRESCHOOL CHILDREN THROUGH GAMES

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#### **ABSTRACT**

Since the game is the main and favorite activity of the child in kindergarten and school age, the child also discovers the world through the game. If foreign languages are taught in a playful way, this will increase the efficiency of language skills acquisition several times. The game not only increases the physical activity of the child, but also helps to form mental freshness. The game helps the child to strengthen his self-confidence and to form social relations with others. Therefore, parents and educators should encourage children to learn through play as much as possible. It is through the game that children learn and discover their talents. To achieve this, it is considered appropriate to use an environment that activates sensory organs, including visual, auditory, and kinesthetic types of active education.

**Keywords:** visual, auditory, kinesthetic, imagination, gestures, "dressing", "crafts", "animals and their sounds", handwork, "sing a song", experience, cats mew, Duck Frogs croak, Flies buzz.

## **INTRODUCTION**

The role of teaching through various games in teaching English is incomparable. Playing various games during the lesson increases the enthusiasm for learning science in the classroom, encourages passive students to better participate in the lessons, and creates an environment of competition and teamwork among students in the classroom. It also increases students' respect for their teachers. Below are games that serve to increase the effectiveness of teaching during English lessons.

Educational games include playing musical instruments, singing songs, reciting poems, dancing, playing games, watching videos, and making various crafts. what age is it better to learn foreign languages? Scientists of the world have expressed a

unanimous opinion that a child under the age of 10 can learn a foreign language easily. During this period, the child learns languages not by understanding, but mechanically, so the usage and pronunciation of a foreign language is easily mastered. However, considering that a child is born with the ability to imitate the sounds of any language, there are many people who think of starting this process earlier. As a result of research on the human brain, it has been proven that the period from birth to the age of three is the most important period of child development. It was also found that the brain of a three-year-old child works twice as fast and better than the brain of an adult. Therefore, according to English experts, introducing a second language to a child in the first year will help him learn it easily. But in any case, we must not forget that taking into account the child's psychological and language skills is an extremely important factor. Readiness of the child Any child is an individual, naturally, their developmental stages are different from each other. According to psychologists, forcing a child to speak from an early age or trying to develop him in comparison with his peers in many cases has the opposite effect and leads to bad results. When teaching a foreign language to children of kindergarten and junior school age, it is necessary to take into account psychological and pedagogical features, that is, their curiosity and enthusiasm. It is also important to remember that children cannot focus on one type of activity for a long time. Parents want their child to be mature in all aspects, and in many cases, without taking into account the child's psychological and physiological readiness, they try to give him assignments in various subjects, teach him a language, or involve him in sports activities. In most cases, when parents fail to achieve the expected results, they try to influence the child by reprimanding the child or comparing him to his peers. But these two attempts weaken the child's motivation to learn and cause his interest in the surrounding things to fade. The role of parents and educators in preventing such unfortunate situations is incomparable. The game is the easiest and most appropriate way to teach a child to think freely, to increase his curiosity and motivation to explore the environment, to enrich his imagination, and to bring out his creativity. When children play, they put their ideas into practice, test hypotheses, learn essential skills, use their imaginations, and explore their worlds. The importance of play A child is very curious by nature and uses all his senses to explore the world around him. Since the game is the main and favorite activity of the child, if the child is introduced to the world and all the necessary knowledge and skills in it through the game, the efficiency of mastering the skills will increase several times. The game not only increases the physical activity of the child, but it also helps to form mental freshness. The game helps to strengthen the child's self-confidence and to form social relations with others. Therefore, parents and educators should encourage children to learn through play as much as possible. It is through the game that children learn and discover their talents.

To achieve this, it is advisable to use an environment that activates the senses, including visual, auditory, and kinesthetic types of active education. Educational games include playing musical instruments, singing songs, reciting poems, dancing, playing games, watching videos, and making various crafts. Games such as colorful exhibitions, cards, competitions, role-playing games, making different shapes are one of the most interesting ways to develop children's physical and mental activity. Children play, develop and learn. Playing with plasticine, children develop the skill of "fine mechanics". When children make shapes in plasticine, eye and hand activities are coordinated and hand and finger muscles are strengthened. These, in turn, are the most necessary skills before the formation of writing skills, because strong muscle strength and "eye-hand coordination" children need to hold writing instruments correctly. and helps in their rational use. Also, by playing with plasticine, children learn the characteristics of objects such as color, shape and structure. In educational activities with the participation of musical instruments, children learn to distinguish between different tones. Children begin to understand how sounds and sounds from different instruments change. The speed and quietness of the music tone are moved according to the pitch and pitch of the sound curtains. When playing with transport toys, children move up and down, forward and backward fast and slow, testing the power of friction and movement, they learn the concepts of size, height, length, vertical and horizontal. Educational activities that encourage children to communicate Young children learn through their emotions and actions, so learning English should be done through these emotions and actions, need Engaging young children in interesting and communicative situations and activities in learning English is a very important factor in acquiring language skills. Although the purpose of the activity is to teach English, it can attract children like a game, and children can get involved in these activities unintentionally and learn the foreign language as naturally as their mother tongue, provision is also of special concern. It is especially important to create interesting and stimulating situations for young children to learn English, and to ensure that children actively participate in it, using all available opportunities. Situation/Educational Activities Since English language teaching is at the heart of any situation and activity, it is desirable that these activities be conducted in English in a fluent and comprehensible manner. Communication in the mother tongue should be reduced and the main emphasis should be given to English. Of course, the teacher's ability to attract a child with his actions, gestures, fluent speech and tone of voice in English is one of the first and main successes in language teaching. In particular, "Playing with blocks or legos" (playing with blocks or legos), "Dressing" (wearing clothes of different fairy-tale characters), "Animals and their sounds" (familiarizing with the animal world and their sounds)), the use of educational activities such as "Crafts" (making various things with

the help of manual labor), Sing a song (singing a song) is one of the acceptable methods of forming language learning skills in young children. Using these activities, we will have the opportunity to expand and develop children's vocabulary, imagination and creative thinking. "Playing with blocks or legos" It has been proven in practice that when it is aimed to give children an understanding of shapes, colors and numbers in English, it is done through blocks, cubes and legos. Playing with blocks, cubes and lego toys encourages the child to think and bring out his creative ability in doing something, at the same time, it is possible to increase the vocabulary of the child in English through these games. Vocabulary in the games is done by asking questions in English and conveying the main concepts through instructions. The child learns to count and sort through this game: How many blocks are there? (how many cubes are there?) Shall we put the blue ones here? (shall we put a blue cube here?) They learn the location of things through prepositions: in(in), on(on), under(under), below(below), behind(behind), next to(next to). They will understand the units of measurement: big, small, long, short. The following words are used to guide what the child is doing: Find the the red block, please! Pull the blue one, please! push them!!), Build the house, please! Make the car, pleaser! (build a car!). The objects and shapes that the child is making are described: square, rectangle, tower, house, castle, garden "Dressing" through educational activities, children can be introduced to the fairy-tale heroes of the peoples of the world. When introducing the characters of fairy tales to children, dressing them up and role-playing are conducted in English, and with the help of this activity, the child's English vocabulary increases and the child's imagination and worldview expand. Through this educational activity, children will learn words related to human body parts and clothes and will have the opportunity to use them in practice. Human body parts: head, arms, hands, foot, legs, eyes... Clothes: dress shirt, shirt, t-shirt, shoes, slippers, cap, belt, gloves... The command is also given with an emphasis on body parts: put your arms through here (insert your hand here), tie this around your waist/wrist (wear it on your waist), put these on your feet (put these on your feet ) — first your right foot, then your left foot, put this over your head. Also, children bring to life the heroes of fairy tales in their imagination, get into the image and learn to use basic words and phrases. This will certainly help to develop the ability to listen and understand words in English and to make sentences from memorized words. The available character clothes are described (fairy, princess, pirate, king, clown) and the words used for wearing clothes: put on! zip up, do the buttons up, unbutton, unzip. "Animals and their sounds" educational activity will introduce the world of animals and insects in English. Children also listen to different stories and stories with the participation of animals. Learning about animals and their movements and sounds in English through colorful pictures of animals is also a fun activity for children. Domestic animals

domestic animals: dog, cat, duck, cock, hen, chicken, cow ... Wild animals wild animals: lion, tiger, wolf, rabbit, fox, snake, deer ... Children's study and trainer of animal and insect names in English At the same time, imitating their behavior gives the child a lot of pleasure. Animal Sounds Translation Dogs bark It Cats mew, purr, meow, hiss, yowl Cat Caws moo, low, Cow Ducks quack Duck Frogs croak Frog Bees hum and buzz Bees Lions roar, growl Poem Chicks cheep Chick Flies buzz, hum Flies Birds chirrup, chirp, twitter, tweet, sing, whistle Sparrow Wolves howl, cry, yell Wolves "Crafts" Handiwork: making and decorating things is an educational activity. Everyone knows that a child is curious by nature, but it should be remembered that the development process of a child does not happen in the same way at one time. Some children may have different stages of development due to their social background, nature and interests. Some children are quiet and cannot quickly join the crowd, but because they are observant, their creativity is well developed. If such children are involved in the activity of making things by means of manual labor, they will undoubtedly grow up to be real inventors of works of art. When children are taught to make colorful things through manual labor, the child's creative abilities develop, and when this activity is conducted in English, English vocabulary increases, and listening comprehension and speaking skills are also developed. So, this type of educational activity can be making shapes from pieces of paper, coloring shapes with paints, or making different things from plasticine. Any process should not be without English words and phrases. The name of each tool and object should be conveyed to children in English: paint, paintbrush, crayon, marker, card, paper, crepe paper crepe paper, shiny paper, tissue paper, newspaper, glue, scissors, cotton wool, fabric (cloth), feathers. Instructions must be in English: paint, draw, color, smudge, blow, copy, pour, make, cut, stick, decorate, hang up. Sing a song (sing a song together). One of the most enjoyable activities for children. Children are inclined to sing from a young age, and through singing, children not only increase their vocabulary, but also learn to say words in tune. One of the most popular types of English songs sung by young children is the song "Rain, Rain go away". Rain, rain, go away Come again another day Daddy wants to play Rain, rain go away... If the educational game is carried out with the help of umbrellas, artificial clouds and artificial fire, the activity of children will increase, the result will increase the effectiveness of children in the game analyze participation. It is necessary to ensure active participation of children in educational activities, pay attention to each child separately and encourage the child to learn something in this activity. Praising successful children for their work also increases their motivation. But according to psychologists, it is said that praise should be focused not on the person, but on the work done. Because if the praise is given to a person, it can lead the child to arrogance later. Praise for work ensures that any work will be done quickly and qualitatively.

## **CONCLUSION**

How children study at school and grow up with high goals depends to a large extent on the family environment, the attention of the neighborhood, and upbringing in a preschool educational institution. The scientific observations and research given in the article show that 70% of all the information a person receives during his life before the age of 6 indicates the importance of preschool education in the development of a child's personality. At a meeting held by the President of the Republic of Uzbekistan Shavkat Mirziyoev on August 16, 2017, in order to determine measures for 100% coverage of 5-6-year-old children in preschool educational institutions, the President of the Republic of Uzbekistan "Preschool Education of the Republic of Uzbekistan "On organizing the activities of the Ministry" was adopted. The purpose of the state requirements is to educate a mentally perfect and intellectually developed person in the preschool education system, taking into account the socio-economic reforms carried out in the country, advanced experience of foreign countries, scientific achievements and modern information and communication technologies. So, it is no wonder that children's organic knowledge is "set in stone" as our ancestors said in their early years. From this point of view, teaching foreign languages to children at an early age will lead to easy acquisition of language skills and abilities. Especially if this knowledge, skills, skills are absorbed through various games and educational activities, the child develops foreign languages as naturally as his mother tongue. Educational games not only form knowledge, skills and abilities in a child, but at the same time, they ensure the child's healthy physical development, mentally refresh, strengthen self-confidence and have a great opportunity to form social relations with others.

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