

THE ROLE OF DIGITAL TECHNOLOGY IN TEACHING ENGLISH LANGUAGE

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ABSTRACT

The use of information technology in English language instruction is covered in the first section of this essay. These days, language acquiring more must for all language is simple feat. Many people consider shift in teaching philosophy towards 1800s A variety of techniques emerged, including the direct method, the audio-lingual method, the grammar translation method, and others. Although many students in industrialized nations and among educational elites abroad are increasingly familiar with the Internet and its websites, it nevertheless holds little importance for a great number of people who lack the most fundamental tools for survival.

Keywords: Language, Methods, Information Technology, Distance Learning, Internet.

INTRODUCTION

These days, language acquisition is a major issue. Speaking foreign languages is now socially required, particularly in light of the explosion of knowledge and information that has resulted from advances in science and technology. The primary and most effective way for individuals on our planet to communicate information is through the use of other languages. Georgia is becoming more integrated into the global society, making it more important than ever to learn English for communication.

Mainpart: English language proficiency is a must for all well-educated individuals and competent professionals. Acquiring proficiency in the English language is no simple feat. It is a laborious, patient process that requires a lot of time. It will be very beneficial to read books in their original language, listen to English-speaking channels, and interact with English-speaking individuals. Learning a foreign

language exposes one to the native speakers' history and culture. Many people consider the end of the 1800s to be the beginning of the contemporary era of foreign language instruction due to a change in language teaching philosophy. Various approaches surfaced, such as the Grammar Translation Method, the Direct Method, the Audio Lingual Method, and more. Due to the Grammar Translation Method's failure to develop students' communicative competence, educators started experimenting with alternative approaches to language instruction. Essentially, educators started trying to teach foreign languages in a manner more akin to learning a native tongue.

It included methods intended to cover every aspect that the Grammar Translation missed, including increasing oral communication skills, encouraging greater impromptu language use, and improving one's capacity for thought in the target tongue. The direct technique, also known as the natural method, focuses solely on using the target language while avoiding the learners' native tongue. This approach emphasizes the importance of using the target language and pronouncing words correctly right away. It promotes teaching oral proficiency at the expense of all other established language learning objectives. Additionally well-liked is the audio-lingual method.

This method brought in the first recordings where language learners could really hear and mimic native speakers on reel-to-reel audio cassettes, which are frequently used in language lab settings with earbuds. Audio tapes were initially introduced and became popular. Frequently, lessons began with a model dialogue that students had to remember and recite. Information technology's relevance in the educational industry is well recognized these days. Due to its quick access, information technology facilitates easy study of course materials for both professors and students. Students now find it easier to understand and retain more information when they study with the aid of online dictionaries and libraries. Information technology is now covered in more detail in schools, colleges, and universities' curricula, which has made it easier for students to understand the material and master the fundamentals. The availability of online grading systems at many educational institutions has made it easier for parents to monitor their children's progress. Additionally, parents have access to their child's attendance record details. Learning about information technology, both on its own and as a component of other courses, is becoming more and more crucial as laptops, tablets, and other mobile devices play a more and bigger role in education these days. The educational system faces challenges from the information society.

A new basis for collaboration and teamwork, on a national and worldwide scale, has been established in recent years by the quick, efficient, and global transfer of knowledge. A proactive response to the issues facing the information society is necessary given the growing influence of information technology on societal

advancement. Technological developments in information and communication can be crucial in helping students become ready to apply their knowledge of any subject to secure employment in a global workforce. Technology can either help to facilitate learning or act as the actual educational framework that makes learning possible. Both online learning models and traditional educational institutions gain significantly from information technology. Notable information technology services that help education include cloud computing, collaborative document editing, multimedia presentations, knowledge management software, and video conferencing. Advancements in information and communication technology have not only benefited education, but also continue to shape the way the field itself develops. Information technology offers many advantages to all facets of education, with increasingly potent software and applications and mobile devices like laptops, PDAs, and tablet computers becoming more common in classrooms. These days, incorporating information technology into English classes is also crucial. In this article, we discuss how information technologies can be used to teach English in the classroom. Teachers can create more engaging, interactive lessons with an infinite variety of multimedia, software, applications, and devices thanks to information technology. Although useful in certain situations, the traditional English lecture-based lesson does not engage all kinds of learners. English teachers have the chance to engage more students and create a more active, involved class by incorporating a dimension into their lessons. One significant development in information technology that makes work easier for teachers and students to accomplish is digital ink. Rather than utilizing a paper grade book, teachers can now enter grades and assignment updates online.

When libraries switch from using a traditional card catalog to a digital database, students can access their resources from any location with an Internet connection. Staff members can save time and paper by using a digital filing system to quickly locate and send transcript information and other records. As more contemporary technology, such as projectors, laptops, and tablet computers, are used in English classes. Today's parents, teachers, and students need to be more aware of the role that information technology plays in English education. In addition to being a subject unto itself, new technology can be applied to any other subject, improving the educational process and preparing students for a workforce that is becoming more and more global. Better distance learning programs are made possible by information and communication technology, giving people in underprivileged areas access to the same educational opportunities as those in privileged areas. Courses can be more flexible because of this technology, which allows students to access information from almost anywhere with a laptop or mobile device. This means that people with busy schedules who might not have the time or opportunity to further their education can choose to enroll in online

courses and finish the assignments at their own pace. During English classes, students can communicate in real time via computers and phones thanks to interactive audio and video. Voice over Internet Protocol makes it possible to send voice messages over an Internet connection. A dispersed class can also receive voice and multimedia presentations, with real-time question and answer sessions. Access to education has increased thanks to information technology. Many universities had started using computers to deliver classes remotely by the middle of the 1990s. Since then, more and more adults have been able to obtain college credits through online learning. A larger range of students can access education thanks to information technology. Teachers can reach students with varying learning styles by using computers in the classroom for project-based or differentiated instruction. Instructors can also modify lessons for students with disabilities using computers. Adult learners benefit from online education as well because it makes it possible for those with full-time jobs and family responsibilities to pursue college degrees or professional certifications. Teachers and students can arrange, present, and use information in creative ways with the help of multimedia presentation software. For instance, in English classes, various presentations can be created using an overhead projector and computer based on the theme. Furthermore, teachers can create audio visual narrative themes that incorporate real student participation learning video games—by utilizing sophisticated multimedia software. Developers can create these kinds of applications with the help of industry standard products from Adobe Flash. Teachers can improve literacy and comprehension in any subject by utilizing information technology innovations like interactive software and multimedia applications. When compared to traditional lecture methods, lessons with audio and video components that directly engage students reach a wider range of learners, promoting greater student participation and raising understanding levels. Because of assistive technologies and programs, students who were previously unable to participate in certain subjects can now do so. This is particularly true for disabled or underprivileged students

CONCLUSION

In summary, information technology plays an integral role in education in the twenty-first century. Technology, when used properly in the classroom, can give students access to experiences and situations that students 20 years ago could only imagine. Books and figures can come to life and become useful in the real world thanks to technology. Information technology also opens up even more opportunities for communication between teachers and students. Various videos, exercises, games, and listening drills can be done during English classes. A broader spectrum of learners can now access English language instruction thanks to information technology.

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