

DEVELOPMENT OF CREATIVE THINKING IN FUTURE TEACHERS (BASED ON THE CULTURE OF READING)

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ABSTRACT

Creative thinking is a vital skill for teachers as it enables them to engage students, design innovative lesson plans, and adapt to ever-changing educational landscapes. One way to nurture creative thinking in future educators is by cultivating a strong reading culture. This article examines the significance of developing creative thinking skills in prospective teachers through fostering a culture of reading.

Keywords: Creative thinking, future educators, developing creative thinking skills, culture of reading, methodologies.

BO‘LAJAK O‘QITUVCHILARDA IJODKORLIK TAFAKKURNI RIVOJLANTIRISH (KITOBXONLIK MADANIYATI ASOSIDA)

I. The Connection Between Reading and Creative Thinking:

1.1 Enhancing Imagination and Mind Expansion:

Reading exposes individuals to a variety of perspectives, ideas, and narratives. This exposure stimulates imagination, allowing future teachers to think beyond conventional boundaries and envision new possibilities.

1.2 Developing Critical Thinking and Problem-Solving Abilities:

By immersing themselves in diverse literary works, individuals acquire advanced reasoning skills. Analyzing characters, deciphering complex plots, and exploring different literary genres fosters critical thinking and problem-solving abilities.

1.3 Promoting Reflection and Complex Thinking:

Reading cultivates a habit of reflection, enabling future teachers to ponder on different concepts, themes, and issues within texts. This reflection encourages complex thinking, as they evaluate and contemplate multiple perspectives and interpretations.

II. Creating a Culture of Reading:

2.1 Integrate Literature into Teacher Education Programs:

Teacher education programs should emphasize the significance of reading by incorporating literature courses that expose future teachers to various genres, styles,

and themes. This exposure encourages them to explore different types of texts and develop a deeper understanding of the power of storytelling.

2.2 Establish Reading Communities and Book Clubs:

Forming reading communities and book clubs among future teachers fosters discussion, collaboration, and reflection. By engaging in shared reading experiences, individuals can exchange ideas, challenge each other's viewpoints, and broaden their perspectives.

2.3 Encourage Diverse Reading Materials:

It's crucial to provide future teachers with a range of reading materials, including fiction, non-fiction, poetry, and culturally diverse literature. This diversity enriches their reading experiences, exposing them to various cultures, histories, and social issues, all of which contribute to the development of creative thinking.

III. Benefits of a Reading Culture for Future Teachers:

3.1 Enhanced Classroom Instruction:

Future teachers with a rich reading background can incorporate different literary techniques into their instruction. They can use storytelling, metaphors, and creative writing exercises to engage students and enhance their learning experiences.

3.2 Ability to Design Innovative Lesson Plans:

A reading culture equips teachers with the ability to design imaginative and innovative lesson plans. They can integrate literature-based activities, such as dramatic interpretations, book discussions, or creative writing workshops, to make learning more captivating and interactive for their students.

3.3 Adaptability to Changing Education Trends:

Being well-read allows future teachers to stay abreast of emerging educational trends and methodologies. They can leverage their diverse reading experiences to adapt their teaching approaches to meet the evolving needs of their students and educational environments.

CONCLUSION

The development of creative thinking skills in future teachers is essential for fostering a dynamic and engaging learning environment. By embracing a culture of reading, prospective educators can enhance their imagination, critical thinking abilities, and problem-solving skills. It is crucial for teacher education programs to emphasize the significance of reading and provide various opportunities for future teachers to engage with diverse literary works. With a robust foundation in reading, future teachers can unlock their potential as c level.

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