

## THE INFLUENCE OF INTELLIGENCE TESTS ON HUMAN THINKING

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### ABSTRACT

Intellectual talent, in turn, in psychology, refers to the possibility of creative intellectual activity associated with the subjective and objective creation of new ideas, the use of non-standard approaches in developing problems, and sensitivity to the main, most promising directions of the search for solutions. is considered as a special case of individual mental resources (primarily mental).

**Key words:** Psychology, talent, influence of intelligence tests on human thinking, ability, communication progressive matrices, test.

### INTRODUCTION

The widespread use of intellectual tests in world practice for predicting professional success is due to their high predictive reliability, especially when predicting learning success (intelligence and related constructs provide the highest validity of assessments. The assessment of the level of intelligence is of particular importance. This work efficiency The following methods and methods are the most informative for the diagnosis of intellectual productivity, as well as the specific features of thinking: short choice test - cat. Raven's "progressive matrices" test, Cattell's intelligence test, object classification, to exclude concepts, to explain the conditional meaning of proverbs and metaphorical expressions

Intellectual talent, in turn, in psychology, creative intellectual activity associated with the creation of subjectively and objectively new ideas, the use of non-standard approaches in the development of problems, sensitivity to the main, most promising directions of the search for solutions considered as a special case of individual mental resources (primarily mental) that provide the opportunity; openness to any news. According to M. A. cold, the mind is a system of mental mechanisms that determines the ability to build an objective picture of what is happening "inside" a person .. In this article, we will consider the test cat, Raven's progressive matrices test, cattell Intelligence test. The Mürver-Wanderlick short qualifying test has proven itself as a qualitative and reliable express method of learning general abilities. The test is aimed at determining the integral indicator of general mental abilities. The main advantage of the test is the speed and convenience of data transfer and processing, high validity and reliability. The structure of the test makes it possible to determine not only a complex

indicator of general abilities, but also the weight of individual aspects of intelligence, such as literacy, spatial imagination and mathematical ability. The cat test is designed to determine an integral indicator of "general abilities" and provides a diagnosis of the following aspects of intelligence: the ability to summarize and analyze material, flexibility of thinking, inertia of thinking, emotional components of thinking, speed and accuracy of perception, distribution of attention and concentration, language use and literacy, choosing an optimal strategy, spatial imagination. Cat methodology is used in recruitment and distribution of personnel in industries, banks, government agencies, armed forces, police, education system, etc. D. the test can be used to study a relatively large number of components of general abilities in any situation related to the determination of learning ability. A person's learning ability and entrepreneurial qualities are reliably predicted. The test makes it possible to consider recommendations for further work aimed at the development of certain aspects of intelligence, the task of determining which was not performed for some reason. Recommendations may vary. Thus, it is recommended to develop these cognitive functions with a low level of concentration and distribution. With a low level of ability to summarize and analyze information, it is recommended to read explanatory dictionaries, dictionaries of catchphrases and words, proverbs and proverbs, dictionaries of foreign words and bilingual dictionaries, as well as linguistic problems solution is useful. When problems arise with tasks requiring spatial representation, it is important to train attention to different objects, and then to change their images in the presentation. In practical psychodiagnostic practice, the presence of an integral indicator in the test (the number of correctly solved tasks) is convenient. The advantages of the test are a large range of indicators studied in a very short time of the test, as well as the ability to qualitatively analyze the intellectual characteristics of a person. The advantages of the test are the large range of indicators studied in a very short time of the test, as well as the possibility of qualitative analysis of the intellectual characteristics of the person. The reasons for difficulties in passing the test may be: the ability to focus on the tasks to be solved is not developed at a sufficiently high level; sufficient competence of material analysis, ABSTRACT thinking, logical thinking, quantitative calculation, spatial imagination; insufficient existing knowledge, limited vocabulary, low literacy; a sufficiently high rate of mental activity and resistance to long-term mental stress are considered.

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