

## IMPROVING THE QUALITY AND EFFICIENCY OF TEACHING FOREIGN LANGUAGE (ENGLISH) IN PRE-SCHOOL EDUCATIONAL INSTITUTIONS

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### ABSTRACT

This article discusses the importance of teaching foreign languages in Uzbekistan and the ways in which English language teaching methods are used to improve their effectiveness in pre-school institutions.

**Keywords:** Pre-school, english, developed, start, spirituality, future, education, improve, ministry, foreign language, learn, invincible, teaching.

Pre-primary education is the starting point for continuous education. It prepares systematically to educate the child by instilling in his readiness to study, ensuring that the child becomes a healthy and versatile developed person. The main purpose of pre-school education is to prepare children for school education, to form a healthy, developed, independent child, to identify and develop their abilities, and to educate their children with a commitment to systematic education. The President of the Republic of Uzbekistan, Islam Karimov, stated in his book "High Spirituality - Invincible Power": "Long-term observations and studies show that people get 70% information until 5 years old. Taking into account the fact that the baby is born at the age of 5-7 years, it is during this time that the first buds of spirituality begin to appear in the heart of the family."

Indeed, what kind of person is in the future depends on, first of all, the education given to him during this period. All this points out the importance of the pre-school education in child development.

In accordance with the Decree of the President of the Republic of Uzbekistan "On measures to radically improve the system of pre-school education management" of September 30, 2017, the Ministry of Pre-primary Education was established. In section

8 of the Decree of the President of the Republic of Uzbekistan “On the organization of the Ministry of Pre-school Education of the Republic of Uzbekistan”, together with the Ministry of Public Education of the Republic of Uzbekistan, preparation of proposals on the introduction of English and Russian languages in the educational process of the educational institutions of the limiting bodies, the study of English and Uzbek languages in the educational process of pre-school education in Russian language of instruction .

In order to meet the requirements of this Decree, systematic measures aimed at increasing the quality and effectiveness of teaching foreign languages, in particular, the English language, have been elaborated in all pre-school educational institutions of the country. All of us well aware that not all English language courses have been taught in all the PEIs in the country except for major cities and the capital. Children living in remote areas, like other peers, have the right to be in harmony with the time and study foreign languages.

As a result of new ideas and initiatives put forward by the President of the country, the activities of the country’s Millennium Development Go - rounds are being improved, and new children ‘s playgrounds are being built.

In fact, in Finland, children go to preschool for 2 years. They are taught Swedish first and then English. Finally, the children of Finland have access to a certain level of knowledge on two foreign languages. At school, this knowledge is fundamental and is enhanced. In Uzbekistan, studying the experience of foreign countries can be beneficial in our national education system.

Language learning is also related to age. Psychologists say children are quicker and more able to adapt their language to adults. The natural tendency to learn language in children is strongly imitated, and the majority of children’s time is compared to the elderly. It’s worth noting that children between the ages of 6 and 7 do not memorize the information but mechanically memorize it. That is why in the education system from the first grade to the new method of teaching - foreign languages without alphabet teaching. Now English language classes are organized in pre-school educational institutions and qualified specialists are invited to them.

It is expedient to use the following new methods of teaching English to children at pre-school institutions:

- \* Pronouns and poems. It is difficult to understand and remember, to say or say poetry, word and word combinations that are unreadable. The study of English alphabet with music is more profitable than memorization;

- \* Mental and physical exercises allow you to learn English quickly and easily;

- \* Cartoons. Of course, kids like cartoons very much. While children do not understand

the words of cartoon while they are studying the language, they try to understand the words they use by their heroic actions;

\* Role Playing. Name the name of an animal to reflect their actions and to memorize their name in English;

\* Create a context-specific environment during the workout;

\* Miscellaneous word games - use of idioms, riddles and quick sentences;

\* Practical exercises, news.

To sum up, nowadays foreign languages learning and knowledge is one of the most important events in the world, as well as in the pre-school educational institutions, is one of our main tasks. The main subject of the globalization process and the driving force are the economically developed countries, as well as the countries that focus on English. Teaching language to younger children is not an obligation, it is a fun way of doing it, and it is obvious that doing some exercises with some of the most effective ways of doing the job is a foundation for their future knowledge. The more you know languages the better you know people, a Turkish article. There is a wonderful proverb in our nation that knowing language is knowing peoples. So, if we start to teach foreign languages with the pre-school period, we can lay the foundations for the future knowledge of the younger generation.

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