WORKING WITH DIFFERENT PROFICIENCY LEVELS IN THE ENGLISH EFL CLASSROOM: OUT-OF-CLASS ACTIVITIES

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Abstruct: This article provides an overview of the study's focus on working with different proficiency levels in the English as a Foreign Language (EFL) classroom, specifically exploring out-of-class activities. The study aims to examine the impact of out-of-class activities on the language development of students with varying proficiency levels. It also seeks to identify effective strategies for incorporating out-of-class activities to address the diverse needs of learners. The findings are expected to contribute to the enhancement of EFL teaching and learning, providing valuable insights for educators, curriculum developers, and policy makers.

Key words: EFL, vocabulary, communication skills, extracurricular Learning, educational event, multi- model learning methods, future-proof work, out-of-class activities, motivation and experience

Аннотация: В этой статье представлен обзор фокуса исследования на работе с различными уровнями владения английским языком как иностранным (EFL), в частности, изучение внеклассной деятельности. Целью исследования является изучение влияния внеклассной деятельности на языковое развитие учащихся с разным уровнем владения языком. Целью проекта также является определение эффективных стратегий включения внеклассной деятельности для удовлетворения разнообразных потребностей учащихся. Ожидается, что полученные результаты будут способствовать совершенствованию преподавания и обучения EFL, предоставляя ценную информацию педагогам, разработчикам учебных программ и политикам.

Ключевые слова: EFL, словарный запас, коммуникативные навыки, внеклассное обучение, учебная деятельность, мультимодальные методы обучения, работа на перспективу, внеклассная деятельность, мотивация и опыт

Annotatsiya: Ushbu maqolada ingliz tilini chet tili sifatida (EFL) sinfida turli darajadagi bilimlar bilan ishlashga, xususan, sinfdan tashqari faoliyatni o'rganishga qaratilgan tadqiqotning umumiy ko'rinishi berilgan. Tadqiqotning maqsadi sinfdan tashqari mashg'ulotlarning turli darajadagi o'quvchilarning til rivojlanishiga ta'sirini o'rganishdir. Shuningdek, u o'quvchilarning turli ehtiyojlarini qondirish uchun sinfdan tashqari tadbirlarni o'z ichiga olishning samarali strategiyalarini aniqlashga intiladi. Topilmalar ingliz tilini o'qitish va o'rganishni yaxshilashga hissa qo'shishi, o'qituvchilar, o'quv dasturlarini ishlab chiquvchilar va siyosatchilar uchun qimmatli tushunchalar berishi kutilmoqda.

Kalit so'zlar: EFL, so'z boyligi, muloqot qobiliyatlari, darsdan tashqari ta'lim, ta'lim tadbiri, ko'p modelli o'rganish usullari, kelajakka asoslangan ish, sinfdan tashqari tadbirlar, motivatsiya va tajriba.

Introduction

Working with students of different proficiency levels in the English as a Foreign Language (EFL) classroom can be a challenging yet rewarding experience. One beneficial aspect of teaching students with diverse proficiency levels is the opportunity to introduce out-of-class activities tailored to individual needs. To cater to students with varied proficiency, consider organizing language exchange programs where students can interact with native speakers or more advanced learners. This not only provides opportunities for language practice but also fosters understanding and appreciation of different proficiency levels. Additionally, organizing language clubs, discussion groups, or book clubs can encourage independent learning and growth, allowing students to engage with English at their own pace.

Incorporate diverse out-of-class activities to cater to various English proficiency levels. Assign reading tasks with comprehension questions, encourage vocabulary journals, and suggest language exchange programs to enhance speaking skills. Provide a range of resources, such as podcasts, videos, and interactive apps, allowing students to choose based on their comfort level. This flexibility fosters individualized learning and supports students at different stages of language acquisition.

Furthermore, incorporating technology such as language learning apps and online resources can offer personalized support for students at different levels. These tools can provide extra practice exercises, interactive lessons, and individualized feedback, catering to each student's specific language development needs.

Dealing with different levels of proficiency in the EFL classroom, problems of relevance of extracurricular activities are common. These problems are highlighted in the following indicators:

- Communication skills: Students and teachers may face many problems in expressing goals in different languages or in the streets. These problems can be the conflict of students finding a job in a suitable company.
- Future-proof work: Working with students at different levels is important for today and in the future. These activities involve many challenges because teachers and students walk with people all the time.
- Multi- model learning methods: Extracurricular programs and activities are effective for creating challenges at the entrance to the classroom, when it is time to develop students' understanding of the real world and how to work with them.
- Solving the total problem: The development of the field is especially faced to create an understandable and stable one of the differences between students and teachers. These challenges show advanced skills and common unity to encourage work and free collaboration.

It is necessary to create and implement a program for the development and mastering of these problems. It is important to develop a life guide with the interaction of students and teachers, an effective system of ensuring learning.

The activities have a convenient and effective benefit in learning the elements of English language learning.

- Working with different skill levels: This activity allows students to practice their different skill levels in the classroom. Above and below skills are more effective for learners at certain levels.
- Extracurricular Learning: Extracurricular learning activities for students reinforce learning and develop practical skills. For example, professional learning experiences, speaking skills, and how you apply the present essence to different contexts.
- Educational event: This event develops trusting relationships between teachers and students. Facilitates teacher and student experience and understanding of students.
- Learning Experiences and Services: It is effective in developing learning experiences for students through various services and activities. These activities help to increase motivation and mastery for students.

In conclusion, introducing out-of-class activities that cater to the various proficiency levels in the EFL classroom can enhance students' language learning experiences and empower them to progress at their own pace. These activities provide an opportunity for students to engage with the language in a non-structured setting,

allowing them to experiment and apply what they have learned in the classroom. Additionally, out-of-class activities can help bridge the gap between various proficiency levels by fostering interaction and collaboration among students. Examples of such activities include online language exchange programs, language immersion experiences, and interactive language learning games. These activities can enhance students' language skills, confidence, and cultural understanding, ultimately leading to a more inclusive and effective learning environment.

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