

MODERN INTERACTION IN FOREIGN LANGUAGE TEACHING

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Annotation: *English teaching is not so an easy job for the educators. It requires concrete syllabus including teaching methods, set of games and visual aids. The article explains the types of approaches and methods; aims of teaching EFL, focusing lessons to four skills: reading, writing, listening and speaking.*

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Every language has their own stages such as its history and development. If any language stops to be used, it will stay without any changes and prosper all the time. For instance, languages such as Uzbek and English are constantly changing.

Today's contemporary world, we address international languages. How can we learn target languages easily and perfectly as our first, native language and mother tongue? Providing detailed lesson plans, teaching tips, game ideas, tests and worksheets all these tools help educators to focus a best result effectively. We can say useful factors during lessons are as follows:

1. Multiple teaching styles.
2. Creating a warm environment.
3. Giving all instructions in English.
4. Games and activities.
5. Listening and repeating. Then practicing with a partner.
6. Listening and singing along or chants.
7. Working with the pictures.
8. Using motivating words to increase pupils mood, activeness and interests to the lesson.
9. Keeping discipline.
10. Expanding English vocabulary.
11. Looking for any occasion to provide opportunities for students to learn English in a interesting way.
12. Role-play the conversation with a partner.

Multiple methods. Lack of knowledge or ability results poor performance and activity. Teacher must be ready her or his lesson beforehand perfectly. They should teach clearly in an interesting way. It is a well-known fact that In teaching contemporary English and foreign language, using a number of teaching aids are demanded. They protect from fears, boredom, and other things like these. The acquisition of today's teaching depends a great deal on the type of equipment in the classroom. Using visual aids such as maps, big flashcards and real objects makes use of the sense of vision as well as hearing. Multimedia teaching aids in video, film or audio are combination of multimedia presentation.

Firstly, before beginning your lesson - Create a warm environment, atmosphere in during the lesson. They should involve pupils' interests, it can help pupils to learn a second language, target culture as mother tongue.

"Words are all we have" said Samuel Beckett, Irish author [2.p.2]. He is really right. We may see these factors during professional teachers' lesson.

Motivating pupils.

- Good job.
- Very good.
- That was so much better than the last time.
- You are the best today.
- You can do it.
- You are our winner today.
- Today is your day.
- Great for you.
- You are showing so much improvement.
- Pretty nice, try again.
- Thanks for helping me.
- You are a good listener. Thank you.

Give all instructions in English. Use facial expression, body posture, gestures. They can interest your pupils and effect their mood. Look for and create any occasion to provide opportunities for pupils to learn English in an interesting way. Give all instructions in English. Use facial expression, body posture, gestures. They can interest your pupils and effect their mood. Try to use all types of songs or karaoke. You should do for entertainment to your pupils with any kind of an object or device for producing musical sounds. Of course, it is up to time. For instance, you can sing any catchy tune that is easy to remember and makes you want to sing it and for every lesson try to download tracks from the internet which is suitable for your topic and lesson [4.p.12]. Pupils get extremely pleased and happy because of songs and karaoke as their childhood term demand these activities and they get interested in your lesson.

Invite a native English speaker to class to speak, or simply chatting to pupils. By the help of speaking with a native speaker, it provides students with real speaking atmosphere, speaking skills and pronunciation will improve. In addition, it effects pupils' listening skills positively because every new learner has a shadow speaker for his own. He acts the fluent speaker's speech.

Work with the Pictures. Talk about them. Listen and repeat. Use the tracks relevant to this topic. Before listen the track. Afterwards, repeat together. You should pronounce, firstly because you are a really one to see, listen, speak and then they begin to imitate.

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